

## Liverpool John Moores University

Title: Professional Practice  
Status: Definitive but changes made  
Code: **7201PGS** (119905)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

| Team             | Leader |
|------------------|--------|
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 51  
**Total Learning Hours:** 200      **Private Study:** 149

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20            |
| Off Site  | 20            |
| Online    | 10            |
| Tutorial  | 1             |

**Grading Basis:** 40 %

### Assessment Details

| Category  | Short Description | Description   | Weighting (%) | Exam Duration |
|-----------|-------------------|---|---------------|---------------|
| Portfolio | AS1               | Portfolio (AS1) Professional Development Activities 4000 words equivalent | 100           | 1             |

### Aims

*To enable participants to systematically develop and demonstrate evidence of*

*competence in all national standards relation to qualified teacher status.*

*To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate professional practice in relation to current research and learning, teaching and assessment and other professional issues in teaching.*

*To enable participants to critically evaluate school organisation, culture and ethos; curriculum design and progression and leadership and management in the school context.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a systematic understanding of key issues impacting upon the organisation and management of learners and learning in the school context.
- 2 Critically evaluate and understand the professional frameworks within which teachers work in schools and other settings.
- 3 Critically analyse and reflect upon how the organisation of teaching impacts upon learners' and learning in the school context.
- 4 Demonstrate a critical understanding of subject leadership within the whole school context.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                      |   |   |   |   |
|----------------------|---|---|---|---|
| Portfolio 4000 words | 1 | 2 | 3 | 4 |
|----------------------|---|---|---|---|

## **Outline Syllabus**

*The school and its organisation.*

*Professional frameworks for schools and teachers.*

*The teacher as a professional.*

*The school curriculum.*

*Observing teaching and learning.*

*Classroom organisation and management.*

*Subject leadership.*

*Research based practice in the classroom.*

## **Learning Activities**

Lectures, seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in relation to the teacher as a professional practitioner. Students may negotiate small-scale research activities within the school context.

Structured lesson observations.

Structured school-based tasks, which introduce participant to a wide range of reading, research and other literature.

Independent study linked to recent and relevant literature/reading.

## **Notes**

This module will enable participants to evidence their development as a professional through investigation of their school environment, curriculum and professional practice, allowing them to reflect on a range of issues that relate theory and practice.