

Module Information

2022.01, Approved

Summary Information

Module Code	7202AEPML
Formal Module Title	Leadership and Management in Education
Owning School	Education
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	42
Online	100
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To provide opportunities for educational professionals to:Expand their knowledge and understanding of leadership and management in education organisations through learning based on engagement with current educational theory, research, policy and practiceDevelop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional settingDevelop professionally and personally through engagement with the module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in leadership and management
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in leadership and management
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Module Content

Outline Syllabus	Key leadership and management concepts and theoretical frameworksPolicy context of educational leadership and management, including inspection frameworksUnderstanding and developing organisationsManaging changeManaging peopleManaging accountability and quality processesOrganisational effectiveness, coherence and joined up thinkingPractitioner enquiry approachesAuditing needDevelopment planningPersonal effectiveness-planning , prioritising and delegatingUsing data effectively to support change
Module Overview	
Additional Information	This module will provide educational professionals with a grounding in theory, research and practice relevant to issues of leadership and management, so as to enable them to reflect on their own roles and improve the effectiveness of their institutions.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	50	0	MLO1, MLO3
Report	Report	50	0	MLO1, MLO3, MLO2, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Debbie Duncalf	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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