

## SEND Policy into Practice

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7202MAISD
Formal Module Title	SEND Policy into Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	12
Seminar	6
Tutorial	6
Workshop	6

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

#### Aims and Outcomes

Aims	To provide opportunities for practitioners in education to develop professionally through an enhanced understanding of the legislative and policy context of SEND.
------	--

**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically reflect on practice and professional development needs in SEND
MLO2	2	Critically analyse key theoretical frameworks in relation to SEND policy
MLO3	3	Synthesise theory and research associated with special educational needs and disability to inform practice
MLO4	4	Critically reflect on literature associated with SEND policy

### Module Content

Outline Syllabus	Knowledge and understanding of legislation and policy relating to special educational needs and disability Context of SEND – institutional, local, national and international Knowledge and understanding of assessment to identify a range of needs Differentiation: strategies for developing access to the curriculum for all learners
Module Overview	This module enables education practitioners to develop professionally through an enhanced understanding of the legislative and policy context of SEND. It provides a grounding in theory, research and practice for professionals in education to develop their ability to identify and meet learner needs, their understanding of current policy and legislative context and their ability to improve outcomes for all learners.
Additional Information	This module provides a grounding in theory, research and practice for professionals in education to develop their ability to identify and meet learners' needs, their understanding of current policy and legislative context and their ability to improve outcomes for all learners.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Written Assignment	100	0	MLO1, MLO2, MLO3, MLO4

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------