

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7202SWMAP
Formal Module Title	Social Work Knowledge and Skills
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	20
Workshop	60

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

#### Aims and Outcomes

Aims	To enable students to develop an understanding of the professional social work role and equip them with the basic skills to work effectively in a range of social work contexts.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically discuss and demonstrate the role of the social worker and professional practice and the importance of service user perspectives and participation within the process of social work and decision-making.
MLO2	2	Critically explore and apply a range of social work theories, models and methods and apply this knowledge to practice.
MLO3	3	Critically explore and debate ethical concepts, values and anti-oppressive practice
MLO4	4	Critically explore and demonstrate a range of social work skills required by social workers.

**Module Content**

Outline Syllabus	1.The role of the social worker and the importance of professional behaviour2.Ethical principles, values and anti-oppressive practice and their relevance to practice3.Core communication skills and the ability to engage with a diverse range of individuals, groups and communities.4.Building effective professional relationships5.Working as a member of an organization6.The role of supervision within social work7.Social work methods, concepts and theories for practice situations
Module Overview	
Additional Information	<p>This module is designed to provide students with the essential knowledge and skills for practice in professional social work. By the end of the module students will have a knowledge and understanding of a range of theories, models and methods required for social work practice. The module incorporates 10 practice skills development days, which will ensure that students are equipped to work with people. Input from agency partners, service users and carers is integral to the delivery of this module. Students will be expected to read widely so that they are academically prepared as well as ready to practice. The students' fitness for practice learning requirement forms part of this module and will be endorsed by an academic tutor. This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement)' level descriptor outlined in the Professional Capabilities Framework. The module Learning Outcomes (LO) aim to meet Social Work England's Professional Standards as follows:</p> <p>LO 1 Critically discuss and demonstrate a knowledge and understanding of the role of the social worker and professional practice and the importance of service user perspectives and participation within the process of social work and decision making.</p> <p>1.1 Value each person as an individual, recognising their strengths and abilities.</p> <p>1.2 Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support and services.</p> <p>1.3 Work in partnership with people to promote their wellbeing and achieve best outcomes, recognising them as experts in their own lives.</p> <p>1.6 Promote social justice, helping to confront and resolve issues of inequality and inclusion.</p> <p>1.7 Recognise and use responsibly, the power and authority I have when working with people, ensuring that my interventions are always necessary, the least intrusive, proportionate, and in people's best interests.</p> <p>2.3 Maintain professional relationships with people and ensure that they understand the role of a social worker in their lives.</p> <p>2.4 Practise in ways that demonstrate empathy, perseverance, authority, professional confidence and capability, working with people to enable full participation in discussions and decision making.</p> <p>4.1 Incorporate feedback from a range of sources, including from people with lived experience of my social work practice.</p> <p>4.8 Reflect on my own values and challenge the impact they have on my practice.</p> <p>LO 2 Critically explore and apply a range of social work theories, models and methods and apply this knowledge to practice.</p> <p>4.3 Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement.</p> <p>4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work.</p> <p>LO 3 Critically explore and debate ethical concepts, values and anti-oppressive practice</p> <p>2.6 Treat information about people with sensitivity and handle confidential information in line with the law.</p> <p>2.7 Consider where conflicts of interest may arise, declare conflicts as early as possible and agree a course of action.</p> <p>3.1 Work within legal and ethical frameworks, using my professional authority and judgement appropriately.</p> <p>3.5 Hold different explanations in mind and use evidence to inform my decisions.</p> <p>3.7 Recognise where there may be bias in decision making and address issues that arise from ethical dilemmas, conflicting information, or differing professional decisions.</p> <p>LO 4 Critically explore and demonstrate a range of social work skills required by social workers.</p> <p>2.5 Actively listen to understand people, using a range of appropriate communication methods to build relationships.</p> <p>3.2 Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Reflective essay 3000 words	70	0	MLO2, MLO3, MLO4
Presentation	Video interview	30	0	MLO1

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Beverley Burke	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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