## Liverpool John Moores University

Title: Status:	Planning and Resourcing Events Definitive	
Code: Version Start Date:	<b>7202TEFMA</b> (120911) 01-08-2016	
Owning School/Faculty: Teaching School/Faculty:	Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition	

Team	Leader
Susanne Gellweiler	Y

Academic Level:	FHEQ7	Credit Value:	40	Total Delivered Hours:	42
Total Learning Hours:	400	Private Study:	358		

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Tutorial	2

## Grading Basis: 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 5000 words	50	
Presentation	AS2	Group Presentation	30	
Essay	AS3	Individual Reflection 2000 words	20	

### Aims

The aim of this module is to equip students with the theoretical knowledge, critical understanding and practical skills needed to plan and resource a live event. This is to be achieved by experiencing the practical implementation of the different concepts and theories relevant to event planning and management.

# Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the importance of both theory and practice to effectively plan and resource events
- 2 Through strategic event planning, synthesize the theoretical perspectives to critically apply these to a specifically chosen event.
- 3 Use professional presentation skills to articulate learning
- 4 Critically reflect on personal and professional development

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	
AS2	2	3
AS3	4	

## **Outline Syllabus**

Event planning models, event innovation and creativity, event idea generation, event experience, project management, event marketing, managing material, human and financial resources, risk management, support services, stakeholder management

## Learning Activities

The formal staff/student contact comprises a series of sessions made up of lectures and small group activities. The sessions may include guest lectures by practitioners and site visits.

### Notes

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