

Medicines Optimisation for Long-Term Conditions

Module Information

2022.01, Approved

Summary Information

Module Code	7203CPPHAR
Formal Module Title	Medicines Optimisation for Long-Term Conditions
Owning School	Pharmacy & Biomolecular Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery	
Pharmacy & Biomolecular Sciences	

Learning Methods

Learning Method Type	Hours
Lecture	1
Online	45
Tutorial	2
Workshop	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	СТҮ	September	28 Weeks

Aims and Outcomes

Aims	To develop, evaluate and apply knowledge relating to the medicines optimisation of long-term conditions commonly encountered in primary care and community pharmacy in individual patients and groups of patients
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Develop the ability to choose, or make recommendations on, the most appropriate treatment for long-term conditions by applying clinical knowledge, national and/or local guidance to the critical review of medication regimes
MLO2	2	Manage, or support, the safe and effective use of medicines for individual patients or groups of patients through holistic consideration of health and social care issues
MLO3	3	Critically evaluate and critique medicines use in individual patients or groups of patients, considering relevant evidence, guidelines, and patient factors.

Module Content

Outline Syllabus	Principles of medicines optimisation in chronic conditions Therapeutic management and medicines optimisation in specified chronic conditions, which may include: Chronic kidney disease Maintenance treatment of asthma Maintenance treatment of chronic obstructive pulmonary disease Infective complications of chronic conditions Anaemia Dementia Chronic pain Anxiety & Depression Hypertension Heart failure Rheumatoid Arthritis Osteoarthritis Recognising limitations, and referring patients for specialist care appropriately	
Module Overview		
Additional Information	This module is also offered as a L7 CPD programme (36441) with the following specification:CPD programme to be made available from September 2020No specific benchmarks are available for this module, but the learning outcomes at least meet, if not exceed, those stipulated in the relevant qualification descriptors for a higher education qualification at level 7 (Master's degree characteristics) as defined by QAA UK Quality code. The LJMU University regulations that the programme(s) will be operating within are written in line with the wider QAA UK Quality Code. The programme(s) will be operating within are written in line with the wider QAA UK Quality Code. The programme has been written in line with the LJMU Academic Framework (https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/ academic-framework). The programme has been designed to ensure that learning and assessment are appropriate to a FHEQ Level 7 standard. Learning outcomes are assessed through a number of activities, but these are tailored to maximise the application of knowledge wherever possible and thus require recall and synthesis of complex information on a range of topics in order for the student to be successful. The programme will begin each March or September, with teaching and learning activities (and assessments) spanning the full 11 months to the following February/August for students undertaking the programme. Attendance is required for study days. The students have access to a module Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module content is regularly updated on the Canvas site including contemporary reading lists and links to journal articles. All students are assigned a personal Tutor for support and guidance through the module, this maybe via email or online tutorials. There is also access to the module leader through phone contact and email. CPD guide and Key Information are provided. The criteria for admission to the MSc/P	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case series	50	0	MLO1, MLO2, MLO3
Centralised Exam	Examination	50	1.5	MLO3, MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jonathan Davies	Yes	N/A

Partner Module Team