

# Inclusive and Effective Teaching Approaches for Learners with SEN and Disability

## Module Information

2022.01, Approved

### Summary Information

Module Code	7203MAISD
Formal Module Title	Inclusive and Effective Teaching Approaches for Learners with SEN and Disability
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	12
Seminar	6
Tutorial	6
Workshop	6

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks

### Aims and Outcomes

Aims	To develop participants' theoretical and evidence based understanding of effective approaches to teaching learners with special educational needs and disability.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse key theoretical frameworks and concepts in relation to meeting the needs of learners with special educational needs and disability
MLO2	2	Synthesise research findings, evidence based practice and theory to inform practice in teaching learners with special educational needs and disability
MLO3	3	Reflect on the teaching practice for learners with Special Educational Needs and Disabilities.

### Module Content

Outline Syllabus	Evidence Based Practice Learning Theory Matching teaching to learning need Developing High Quality Teaching Effective intervention Working with others e.g. SENCo's; Teacher; Learning Support Assistants; outside agencies
Module Overview	This module develops your theoretical and evidence-based understanding of effective approaches to teaching learners with special educational needs and disability. It provides a grounding in theory, research and practice for those with an interest in developing their understanding of how children learn.
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their understanding of how children learn and effective approaches for learners with special educational needs and disability.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Reflection	100	0	MLO1, MLO2, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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