**Liverpool** John Moores University

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|---|---|
| Title: | Professional Inquiry |
| Status: | Definitive |
| Code: | **7204EP**   (121069) |
| Version Start Date: | 01-08-2018 |

Owning School/Faculty:     Education
Teaching School/Faculty:   Education

| Team | Leader |
|---|---|
| Debbie Duncalf | Y |
| Diane Lloyd | |
| Matt McLain | |
| Andrea Pratt | |

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| **Academic Level:** | FHEQ7 | **Credit Value:** | 60 | **Total Delivered Hours:** | 20 |
| **Total Learning Hours:** | 600 | **Private Study:** | 580 | | |

**Delivery Options**
Course typically offered: Standard Year Long

| Component | Contact Hours |
|---|---|
| Online | 6 |
| Seminar | 6 |
| Tutorial | 8 |

**Grading Basis:** 40 %

**Assessment Details**

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|---|---|---|---|---|
| Report | Report | Practitioner inquiry report 1 | 50 | |
| Report | Report | Practitioner inquiry report 2 | 50 | |

**Aims**

*Develop a research proposal to investigate an identified area of interest.
Complete relevant research-based investigation of a defined area that has
relevance to their professional prtactice.*

**Learning Outcomes**

After completing the module the student should be able to:

1	In relation to the chosen areas of investigation critically review theoretical perspectives, policy and research evidence from the literature
2	Consider and manage issues of research ethics and power in accordance with university and educational research ethical guidelines
3	Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies and research methods
4	Apply skills of critical evaluation, analysis and synthesis to data to formulate a creative response to the specified research questions and consider the implications of the research for professional practice

**Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practitioner inquiry report 1	1	2	3	4

Practitioner inquiry report 2	1	2	3	4

**Outline Syllabus**

*Individually negotiated, but participants are encouraged to engage with appropriate research events to be selected from E-Learning support, action learning set or faculty research events.*

**Learning Activities**

Research, tutorials, proposal negotiation, seminars, E-learning, action learning

**Notes**

This module is the generic Masters element of the MA programme and is a core activity for all participants intending to complete the degree. It provides an opportunity to carry out research projects of relevance to the student's professional practice and professional development needs, largely independently but with regular individual support from an assigned supervisor.