# LIVERPOOL JOHN MOORES UNIVERSITY

# Contemporary Issues in Education

# Module Information

### 2022.01, Approved

## Summary Information

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|---|---|
| Module Code | 7204MA |
| Formal Module Title | Contemporary Issues in Education |
| Owning School | Education |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

**Teaching Responsibility**

| LJMU Schools involved in Delivery |
|---|
| Education |

## Learning Methods

| Learning Method Type | Hours |
|---|---|
| Lecture | 9 |
| Seminar | 9 |
| Tutorial | 12 |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|---|---|---|---|
| SEP-MTP | MTP | September | 12 Weeks |

## Aims and Outcomes

| Aims | To provide opportunities for professionals in education to expand their knowledge and understanding through learning based on engagement with current educational theory, research, policy and practice in relation to an identified current issue in education.To develop participants' critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in their professional setting.To support professionals to develop professionally and personally through engagement with the module. |
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**After completing the module the student should be able to:**

**Learning Outcomes**

| Code | Number | Description |
|---|---|---|
| MLO1 | 1 | Critically analyse key theoretical frameworks and concepts in relation to an identified current issue in education. |
| MLO2 | 2 | Scrutinise the research and evidence base associated with an identified area of education provision. |
| MLO3 | 3 | Synthesis theory and research to inform their practice in relation to an identified current issue in education. |
| MLO4 | 4 | Critically evaluate the local, national or international policy associated with an issue |

# Module Content

| Outline Syllabus | This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. A major current issue is identified for critical examination of the nature of policy and policy implementation on professional practice. Participants will work to develop a critique of the identified area of interest.They will:- Identify an aspect of their practice they wish to investigate and develop- In consultation with their tutor identify related literature, drawing on this to analyse key issues- Examine/reflect on professional practice in the light of the critique of literature/research/policy |
|---|---|
| Module Overview | This module enables education professionals to expand their knowledge and understanding through learning based on engagement with current educational theory, research, policy and practice in relation to an identified current educational issue. It develops your critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in your professional setting. |
| Additional Information | This module will be a core module on the Leadership in Education and Inclusion, Special Educational Needs and Disability MA Programmes and will provide a grounding in theory and research for educational professionals with an interest in developing a aspect around a current issue in education. |

# Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---|---|---|---|---|
| Presentation | Presentation | 100 | 0 | MLO1, MLO2, MLO3, MLO4 |

# Module Contacts

**Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|---|---|---|

| Carmel Arnold | Yes | N/A |

**Partner Module Team**

| Contact Name | Applies to all offerings | Offerings |
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| Contact Name | Applies to all offerings | Offerings |