

Liverpool John Moores University

Title: Law and Social Policy for Practice
Status: Definitive
Code: **7204PGDSW** (123731)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Inventory	Inventory of policy and law questions across contemporary social work practice	100	

Aims

This module provides students with a critical overview of social policy and legislative contexts for social work practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate national policy and legislative frameworks
- 2 Critically analyse legislation for social work practice
- 3 Synthesise social policy and the law in relation to contemporary practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Law Inventory	1	2	3
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Outline Syllabus

1. *Social Policy and its impact on legislative developments*
2. *The English legal system*

Key themes of legislation relevant to contemporary social work practice:

3. *Equality and Human Rights Legislation*
4. *Care Act 201*
5. *Mental Capacity Act 2005*
6. *Introduction to Mental Health law and policy*
7. *Children and Families' legislation*
8. *Adult Safeguarding*
9. *Domestic Abuse*

Learning Activities

The students will benefit from a series of lectures and seminars relating to different areas of social work.

Blended learning (direct teaching and VLE) are key learning activities.

Students will be guided towards the essential independent study through the use of the virtual learning environment, reading and independent tasks in order build on and develop the theoretical base provided in the lectures. Students will be encouraged to monitor the media and identify policy and legislative changes as they take place.

Notes

In completing this module students will gain a firm understanding of the key pieces of legislation that are relevant to social work practice. They will be able to link social policy to the development of legislation, which in turn impacts on the rights of service users and current social work practice. The module includes an analysis of Human Rights, anti-discriminatory and equality legislation. The module will enable students to apply legislation to case studies and consider the tensions and dilemmas that arise as a result of compulsory social work intervention in the lives of service users, their families and carers.

Students will be able to evidence HCPC's SOPs and demonstrate their capabilities

as outlined in the Personal Capabilities Framework. This module is part of the learning that will ensure that students have reached the 'readiness for direct practice' level descriptor outlined in the Professional Capabilities Framework.

The module has been mapped to the knowledge and skills statements (child and family social work and social workers in adult services).

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process