Poverty, Inequality and Social Justice

Module Information

2022.01, Approved

Summary Information

Module Code	7204SWMAP
Formal Module Title	Poverty, Inequality and Social Justice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	25
Seminar	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module enables students to critically appraise the impact of poverty and inequality and critically explore issues of social justice and injustice in relation to service users, carers and social work practice

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical understanding of poverty, inequality and social justice and its impact on social work delivery and practice.
MLO2	2	Demonstrate a critical understanding of poverty, inequality, and social justice on service users and or carers.
MLO3	3	Critically analyse the policy context relevant to your inquiry.

Module Content

Outline Syllabus	Introduction to key concepts: poverty, inequality and social justiceDefining and measuring poverty The effect of poverty and inequality on service usersSocial work responses to poverty and inequality: poverty awareness and social justice orientations and limitationsPower and oppression and their relationship to poverty and inequalityIdeologies and their influencesThe role of social work and social workers Social justice and injusticePolicy stories Poverty awareness and the role of the State
Module Overview	
Additional Information	In completing this module students will gain a firm understanding of the meaning and effects of poverty and inequality on service users and their relevance to social work practice. They will be able to link poverty and inequality to poverty aware, social justice responses in their practice, as well as identify any limitations to these approaches. Students will develop an awareness of power and oppression and their links to concepts of participation and citizenship, in the local, national and international context. The module will focus on students applying the concepts and responses to everyday practice, and the value of a critical approach in doing so. In this context it will consider the tensions and competing priorities inherent in social work practice.The module Learning Outcomes (LO) aim to meet Social Work England's (SWE) Professional Standards as follows:LO 1 Demonstrate a critical understanding of poverty, inequality and social justice and its impact on social work delivery and practice.1.4 Value the importance of family and community systems and work in partnership with people to identify and harness the assets of those systems.1.5 Recognise differences across diverse communities and challenge the impact of disadvantage and discrimination on people and their families and communities.1.6 Promote social justice, helping to confront and resolve issues of inequality and inclusion.LO 2 Demonstrate a critical understanding of poverty, inequality, and social justice on service users and or carers.1.1 Value each person as an individual, recognising their strengths and abilities.1.2 Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support and services.3.2 Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision.3.3 Apply my knowledge and skills to address the social care needs of individuals and their families commonly arising from physical and mental ill health, disability, substance misuse, abuse or neglect, to enhance quality of life and wellbeing.3.4 Recognise the risk indicators of different forms of abuse and neglect and their impact on people, their families and their support networks.LO 3 Critically analyse the policy context relevant to your inquiry3.14 Assess the influence of cultural and social factors over people and the effect of loss, change and uncertainty in the development of resilience.4.3 Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement.4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Poverty Profile	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Noreen Maguinness	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings