

## Liverpool John Moores University

Title: Contemporary Social Work Practice  
Status: Definitive  
Code: **7205PGDSW** (123728)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Daz Greenop	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	40

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Critical analytical essay with reflection on ethical values and theories (4500 words)	100	

### Aims

*This module will enable students to critique contemporary social work practice with a range of service user groups.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review contemporary social work practice.
- 2 Critically explore how theories of social work inform contemporary practice.
- 3 Synthesise ethical concepts and theories relating to social work practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Critical analytical essay      1      2      3

## **Outline Syllabus**

1. *What is Social Work? Historical and contemporary perspectives*
2. *The organisational structure of social work*
3. *Human development and life course approaches*
4. *Psychological and sociological perspectives as they underpin social work practice and values*
5. *Contemporary practice and trends in UK social work settings*
6. *Anti-oppressive values in contemporary social work practice*
7. *Ethical frameworks for social work*
8. *Theorising contemporary social work practice*

## **Learning Activities**

This module will draw on a range of teaching methods that involve students in the learning process. Teaching methods include guided reading, lectures, group work, case discussion and presentations.

Direct teaching and VLE will be blended throughout this module.

## **Notes**

The student will have the opportunity to relate academic teaching to their first year placement and will have the opportunity to reflect on a range of theories, values and ethics in relation to social work practice.

Students will also be directed to a number of other sources including core journals such as the British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies, Ethics and Social Welfare.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice' level descriptor outlined in the Professional Capabilities Framework.

The module has been mapped to the knowledge and skills statements (child and family social work and social workers in adult services).

The University acknowledges that there may be occasions when a student's

performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: [www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process](http://www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process)