

Summary Information

Module Code	7205PS
Formal Module Title	Work-Based Research Project
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	25
Tutorial	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The module aims to provide students with the knowledge, skills, and qualified support to design, conduct and deliver a research project explicitly focused on an area of their working practice. The module will develop in students the ability plan and implement an agenda for research in an area of work-based practice, to critically reflect the policy and practice development work that have taken place in the subject area, to document and reflect upon the challenges of conducting work based research, and by its conclusion produce critical commentary on how the understanding of practice may meaningfully be developed.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise and critically evaluate the challenges of implementing policy and practice change within the specific work-based environment.
MLO2	2	Develop and implement a plan for research activity.
MLO3	3	Demonstrate an advanced ability to develop an area of work-based research focus and to critically reflect the policy and practice development work that have taken place.
MLO4	4	Document and critically reflect upon the challenges of conducting work-based research.
MLO5	5	Provide a research-informed critical commentary that advances innovative practice development or serves to enhance the understanding of the need to develop greater efficiencies and enhanced performance in professional practice.

Module Content

Outline Syllabus	<p>The bulk of the work in the module involves students conducting research activity in their place of work. The supervisor and student will therefore work through the following themes in the supervisory session input;- designing research questions and research design- planning research objectives and time management- thinking through the planning and logistics of delivering research- considering the ethical dimensions of conducting work-based research- data collection methods- data analysis methods- reviewing policy and practice development in themed area- presenting research findings- critically reflecting on engaging in research activity</p> <p>These one-to-one inputs (taking place in person or via the virtual learning environment) will be supplemented by group themed Action Learning Set inputs covering such themes as;- reviewing methodological choices for work-based research- ethical dilemmas for criminal justice professionals as researchers- identifying barriers to generating policy/practice change- the role/impact of emotional labour in work-based research</p>
Module Overview	<p>This module, designed with 'in-service' criminal justice professionals in mind, provides you with the knowledge and skills to plan, implement and critically evaluate your own work-based research projects. It will enable you to:</p> <p>design, conduct and deliver a research project explicitly focused on an area of your working practice</p> <p>plan and implement an agenda for research in an area of work-based practice</p> <p>critically reflect the policy and practice development work that have taken place in the subject area</p> <p>document and reflect on the challenges of conducting work-based research and, by its conclusion, produce critical commentary on how the understanding of practice may be meaningfully developed</p>
Additional Information	<p>This module, designed with 'in-service' criminal justice professionals in mind, provides students with the knowledge and skills to plan, implement and critically evaluate their own work-based research projects. Working with the support of their appointed supervisor and through engaging with the opportunities for thematic action learning set skills development, the student will work to develop their knowledge and critical appreciation of their chosen area of policy and practice interest. The presentation and written report will capture the student's experience(s) of conducting research in their work place, the extent to which they've critically reviewed and contextualised the policy and practice setting, and to demonstrate the capacity of the research findings to influence the design and delivery of professional practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research Report	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Millings	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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