LIVERPOOL JOHN MOORES UNIVERSITY

Applied Research-Informed Evidence

Module Information

2022.01, Approved

Summary Information

Module Code	7206PS
Formal Module Title	Applied Research-Informed Evidence
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	12
Online	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	The module aims to provide students with the knowledge, skills and confidence to identify and present the impact of their research activity. The module will help students to tailor their research findings to academic and practitioner audiences, a process that will involve the students - drawn as they are from professional criminal justice backgrounds - working together to peer review and discuss generated research data. The module will be assessed by senior professionals from the criminal justice sector so the module's curriculum will help advance student's ability to make qualified claims form their research, to contextualise their data within the broader context of work in the field, and to offer sharp practice relevant commentary capable of identifying areas for policy and practice development.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Recognise and critically evaluate the challenges of implementing policy and practice change within the specific work-based environment.
MLO2	2	Demonstrate an advanced command of contemporary research and practice knowledge in the chosen area of work-based research focus.
MLO3	3	Communicate at an advanced level and present research-informed commentary to enhance the understanding of the need to develop professional practice
MLO4	4	Identify agendas for future research and study in the furtherance of practice knowledge within the chosen field of specialist interest.

Module Content

Outline Syllabus	Progressing generated research data;- exploring research project's claims of representativeness- identifying comparable examples of best/good practice- identifying target audiences and stakeholders- the ethics and politics of publishing researchWriting and presenting for practitioner audiences;- identifying and stakeholders and service user groups in criminal justice- contextualising and qualifying claims- critical reflection from senior decision and policy makers within criminal justice- innovative ways to engage end usersWriting and presenting for academic audiences;- identifying academic service user groups- the importance of peer reviewing- journal selection and article submission processes- critical reflection from research-active academics- the capacity of research to cross disciplinesDeveloping projects to an advanced level- emerging research questions- identifying future collaborators- identifying funding sources- building presentation confidence
Module Overview	This course, designed with 'in-service' criminal justice professionals in mind, aims to develop your research data and direct key messages to academic and practitioner audiences. It aims to: provide you with the knowledge, skills and confidence to identify and present the impact of your research activity tailor your research findings to academic and practitioner audiences, a process that will involve working together to peer review and discuss generated research data
Additional Information	This course, designed with 'in-service' criminal justice professionals in mind, aims to develop students confidence to develop their research data and to direct key messages into academic and practitioner audiences. Having completed a piece of self-directed study the module develops student's ability to translate the findings into learning and outcomes that can positively contribute to knowledge and advance the practice setting. With a strong emphasis on peer review and working with fellow criminal justice professionals the emphasis on identifying clear recommendations and contextualising emerging research data within current research and practice thinking will help students produce outputs ready for decision and policy makers within the sector. The module combines with those completed earlier in the course to help advance students credentials as evidence-informed practitioners.For Students on the Apprenticeship (SLMDA - 36519) the following standards are covered –A7 the external environment, social, technological and policy implicationsA10 Sets a clear agenda and gain support from stakeholdersA11 Able to undertake research and critically analyse and integrate complex informationB4 Know systems thinking, knowledge/data management and programme managementB5/B6 Initiates and leads change in the organisation; creates an environment for innovation and creativity, establishing the value of ideas and change initiatives and drive continuous improvementC7 Understands the use of big data and insight to implement and manage changeG2 Has knowledge of the external political environmentH5 Professional

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Millings	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings