

Summary Information

Module Code	7207CPPHAR
Formal Module Title	Quality Improvement in Healthcare
Owning School	Pharmacy & Biomolecular Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Pharmacy & Biomolecular Sciences

Learning Methods

Learning Method Type	Hours
Workshop	7

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	Develop students' skills and expertise in the evaluation of an area of healthcare practice or service provision and formulation of action plans to improve standards.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise existing evidence relating to a chosen area of practice or service provision
MLO2	2	Develop an appropriate methodological approach to evaluate or audit a chosen area of practice or service provision
MLO3	3	Analyse and discuss results of the evaluation or audit in the context of existing evidence, drawing appropriate conclusions from the data presented
MLO4	4	Choose and adopt an appropriate quality improvement tool(s) to implement and lead improvement in your chosen area of practice or service provision, based on the project's findings

Module Content

Outline Syllabus	The syllabus may include following:• Clinical governance• Data driven care• Research governance and ethics• Clinical audit and service evaluation• Methodological approaches • Data collection tools• Sampling and sample sizes• Data analysis and statistics• Quality improvement tools• Report writing• Disseminating findings
Module Overview	The aim of this module is to enable students to develop skills in research methods and expertise in the evaluation, delivery and development of an area of healthcare. This module also includes appropriate research methods and research skills to support students who wish to complete an MSc dissertation.
Additional Information	This module is also offered as a L7 CPD programme (36447) with the following specification:CPD programme to be made available from September 2020No specific benchmarks are available for this module, but the learning outcomes at least meet, if not exceed, those stipulated in the relevant qualification descriptors for a higher education qualification at level 7 (Master's degree characteristics) as defined by QAA UK Quality code. The LJMU University regulations that the programme(s) will be operating within are written in line with the wider QAA UK Quality Code. The programme(s) have also been designed following consultation with reference to specific aspects of the QAA UK Quality Code: The programme has been written in line with the LJMU Academic Framework (https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework). The programme has been designed to ensure that learning and assessment are appropriate to a FHEQ Level 7 standard. Learning outcomes are assessed through a number of activities, but these are tailored to maximise the application of knowledge wherever possible and thus require recall and synthesis of complex information on a range of topics in order for the student to be successful.The programme will begin each March or September, with teaching and learning activities (and assessments) spanning 6 months to the following August/February for students undertaking the programme. Attendance is required for study days. The students have access to a module Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module content is regularly updated on the Canvas site including contemporary reading lists and links to journal articles. All students are assigned a personal Tutor for support and guidance through the module, this maybe via email or online tutorials. There is also access to the module leader through phone contact and email. CPD guide and Key Information are provided.The criteria for admission to the module require that candidates meet the criteria for admission to the MSc/PgDip/PgCert Clinical Pharmacy Primary care and community pharmacy programme (36435) or the MSc/PgDip/PgCert Clinical Pharmacy Secondary and Tertiary care programme (35773)The final award is Certificate of Professional Development in Quality Improvement in Healthcare, 20 credits at Level 7.The module forms part of the MSc/PgDip/PgCert Clinical Pharmacy Primary care and community pharmacy programme (36435) and the MSc/PgDip/PgCert Clinical Pharmacy Secondary and Tertiary care programme (35773).The methods for improving the quality and standards of learning are as follows:• Continuous monitoring exercise;• Liaison and feedback from the students;• Reports from External Examiner;• Programme team ensuring the module reflects the values of the current teaching and learning strategy;• Module leader and/or specialist clinical pharmacists author updating knowledge and skills to ensure these remain current and relevant.The module is included in the programme specification for the suite of Clinical Pharmacy programmes for continuous monitoring and external examining purposes.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Project report	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rachel Mullen	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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