Liverpool John Moores University

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| Title: | Introduction to Research Methods | |
|--------------------------|----------------------------------|--|
| Status: | Definitive | |
| Code: | 7207PGDSW (123734) | |
| Version Start Date: | 01-08-2020 | |
| Owning School/Faculty: | Nursing and Allied Health | |
| Teaching School/Faculty: | Nursing and Allied Health | |

| Team | Leader |
|-----------|--------|
| Mel Hills | Y |

| Academic Level: | FHEQ7 | Credit Value: | 10 | Total Delivered Hours: | 20 |
|-----------------------------|-------|-------------------|----|------------------------------|----|
| Total Learning Hours: | 100 | Private Study: | 80 | | |

Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 20 | |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|----------------------|------------------------------|------------------|------------------|
| Report | Report | Research report (2500 words) | 100 | |

Aims

To provide a critical knowledge base of the philosophy and underpinning assumptions of research for social work and prepare the student to carry out empirical and literature based research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the key paradigms in social care research.
- 2 Critically review available sources of information to develop appropriate research questions
- 3 Critically apply research methods to research questions
- 4 Critically analyse the ethical dimensions of research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research report 1 2 3 4

Outline Syllabus

1. Overview of research and debate in social work in relation to the nature and role of evaluation and research methods.

2. Review of some recent and classic social research methods and case studies of research related to social work, including practitioner research.

3. The problems and dilemmas of data collection and data analysis; using IT packages to aid data analysis.

4. Ethical issues and social work values in research: epistemology, moral and social theory;

Learning Activities

The module will be delivered via a series of lectures which will help students develop and enhance their understanding of research methods gained from undergraduate study. These methods will be studied within the context of professional social work values and approaches. The lectures will be supported by directed study, small group seminars and individual supervision from researcher supervisor. These activities aim to help students develop their understanding and apply their knowledge to the development of the research proposal for their study within the dissertation, if they choose to take the dissertation module.

This module will blend direct and virtual learning.

Notes

This module aims to develop and assess the knowledge of research methods, and understanding and transferable skills in the independent investigation, research, communication and evaluation of issues related to effective and ethical professional practice and policy. Additionally this module will provide feedback for students who wish to undertake the optional dissertation module.

The module has been mapped to the knowledge and skills statements (child and

family social work and social workers in adult services).

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process