

Module Information

2022.01, Approved

Summary Information

Module Code	7207PS
Formal Module Title	Contemporary Issues in Research-Informed Criminal Justice Practice
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	15
Online	15

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	The module aims to develop student's ability to identify good and best practice in the generation of evidence-informed policy and practice in criminal justice. Students will be encouraged to explore the role of evidence-informed practice in fields across the criminal justice sector and propose new directions for practitioner-led research activity to take in the future. Sessions will be delivered by research-active University staff, by former students (who have completed academic research whilst employed as criminal justice professionals), and by current practitioners. These inputs will help contextualise the nature of current and future challenges within the sector and begin to explore the capacity of research evidence to help support policy and practice development. In sequence, the students will look at criminal justice responses to young people engaged in criminal and anti-social behaviour; vulnerable people; victims of crime; and, prolific offenders. The ambition is to bring together a range of criminal justice professionals to collectively explore a series of criminal justice challenges and to draw on each others professional knowledge and judgment to help shape future agendas for research activity.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an advanced understanding of the capacity of research-informed activity to promote practice change across the criminal justice sector
MLO2	2	Work collaboratively to construct new agendas for research to develop professional knowledge around the shared criminal justice policy priorities of working with young people, vulnerability, victims of crime, and prolific offenders
MLO3	3	Identify and critically reflect on good and best practice in the generation of research knowledge (citing explicit examples) to help inform decision-making processes within the criminal justice sector
MLO4	4	Analyse the social, cultural and political context within which criminal justice provision operates and to throughout think critically about the respective roles played by criminal justice practitioners, their organisations and the public in managing crime control and public safety.

Module Content

Outline Syllabus	Establishing good and best practice for the evidence-based practice in Criminal Justice- reflecting on the skills and credentials of the good evidence-based researcher- identifying and overcoming ethical and practical challenges in work-based research activity- identifying mechanisms and bodies for supporting and promoting evidence-based thinking- critically assessing techniques for presenting research evidence and communicating with user audiences- engaging with the politics of research and the eliminating bias- critically reflecting upon the relationships between policy makers and research communitiesPeer reflection and review of delivering and implementing research-informed practice- inputs from criminal justice practitioners involved in decision and policy making - students will present and discuss their work-based research projects and outline the contribution to knowledge they make- exploring the organisational dynamics of engaging with research evidence- examining the role of evidence-based champions in organisationsDeepening Evidence-Based Thinking knowledge and identifying future agendas for research;- critically examining the police, youth justice, and punishment responses to young people who offend- exploring the capacity of the criminal justice system to identify, respond to, and manage vulnerability- identifying the scope of research-informed practice to positively shape the experience of victims of crime- critically explore the capability of partnership working to proactively tackle and reduce reoffending
Module Overview	
Additional Information	The module aims to develop student's critical thinking skills such that they are able to explore the impact and credibility of evidence-informed practice approaches across the wider criminal justice sector. Students are encouraged to consider the capacity of research-informed thinking to develop policy and practice and through engaging with source materials and representatives from the sector establish the opportunities for and challenges to research being able to engineer innovation. A key emphasis of the module will be on consolidating the skills developed through the programme and working collaboratively with peers to identify agendas for future research activity concerned with key themes for all criminal justice partners, namely working with young offenders, vulnerability, victims and prolific offenders.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Millings	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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