

Module Information

2022.01, Approved

Summary Information

Module Code	7207SWMAP
Formal Module Title	Social Work Specialist Practice Children
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	25
Seminar	25

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable students to understand the complexity of specialist practice in child and family social work and develop the associated skills
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate critical awareness of the skills base for anti-oppressive practice within child care social work and be ready to utilise those skills and related knowledge.
MLO2	2	Synthesise social policy and legislative developments when working as a child care social work practitioner.
MLO3	3	Critically explore key theories in relating them to child care social work practice.
MLO4	4	Critically explore the evidence base for aspects of child care social work practice.

Module Content

Outline Syllabus	<p>Role of the children and families social worker Working with families where there is resistance to change / use of Signs of Safety approach Assessment in child care Child protection: neglect, physical abuse, sexual abuse within the family Child sexual and criminal exploitation Communicating with children Inter-agency working, examples of parents with learning disabilities / parents with mental health issues / parents who abuse substances and their families / domestic violence / parental perspectives Working preventively as well as protectively, the example of disabled children and their families Working with youth offenders and their families Asylum seeking children Working with children with emotional and behavioural issues The child and families social worker in conferences The child and families social worker in court Working with looked after children, challenges of balancing best interests with rights - 'consumer' perspectives of care and of what makes for an effective social worker Experiences of leaving care Kinship care Rehabilitation home of children from care Placement of children in foster care, residential care and adoptive homes</p>
Module Overview	
Additional Information	<p>The module Learning Outcomes (LO) aim to meet Social Work England's (SWE) Professional Standards as follows</p> <p>LO 1. Demonstrate critical awareness of the skills base for anti-oppressive practice within child care social work and be ready to utilise those skills and related knowledge. Social Work England</p> <p>1.2 Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support and services</p> <p>1.4 Value the importance of family and community systems and work in partnership with people to identify and harness the assets of those systems.</p> <p>1.5 Recognise differences across diverse communities and challenge the impact of disadvantage and discrimination on people and their families and communities.</p> <p>1.7 Recognise and use responsibly, the power and authority I have when working with people, ensuring that my interventions are always necessary, the least intrusive, proportionate, and in people's best interests.</p> <p>LO 2. Synthesise social policy and legislative developments when working as a child care social work practitioner. Social Work England</p> <p>2.4 Practise in ways that demonstrate empathy, perseverance, authority, professional confidence and capability, working with people to enable full participation in discussions and decision making</p> <p>3.1 Work within legal and ethical frameworks, using my professional authority and judgement appropriately.</p> <p>3.2 Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision.</p> <p>3.3 Apply my knowledge and skills to address the social care needs of individuals and their families commonly arising from physical and mental ill health, disability, substance misuse, abuse or neglect, to enhance quality of life and wellbeing.</p> <p>3.4 Recognise the risk indicators of different forms of abuse and neglect and their impact on people, their families and their support networks.</p> <p>3.5 Hold different explanations in mind and use evidence to inform my decisions.</p> <p>3.6 Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly in integrated teams, holding onto and promoting my social work identity.</p> <p>3.12 Use my assessment skills to respond quickly to dangerous situations and take any necessary protective action.</p> <p>4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on society and social policies impacting on social work.</p> <p>6.3 Inform people of the right to complain and provide them with the support to do it, and record and act on concerns raised to me. social work.</p> <p>LO 3 Critically explore key theories related to child care social work practice. Social Work England</p> <p>2.5 Actively listen to understand people, using a range of appropriate communication methods to build relationships.</p> <p>6.1 Report allegations of harm and challenge and report exploitation and any dangerous, abusive or discriminatory behaviour or practice.</p> <p>LO4. Critically explore the evidence base for aspects of child care social work practice. Social Work England</p> <p>4.5 Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice.</p> <p>6.2 Reflect on my working environment and where necessary challenge practices, systems and processes to uphold Social Work England's professional standards.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Ward	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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