

Summary Information

Module Code	7208CPPHAR
Formal Module Title	Independent Prescribing for Pharmacists
Owning School	Pharmacy & Biomolecular Sciences
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jonathan Davies	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Rachel Mullen	Yes	N/A
Charles Morecroft	Yes	N/A
Suzanne Cutler	Yes	N/A
Gareth Nickless	Yes	N/A
Andrew Gitsham	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Pharmacy & Biomolecular Sciences

Learning Methods

Learning Method Type	Hours
Lecture	3
Practical	90
Tutorial	3
Workshop	35

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop the personal, professional, clinical and diagnostic skills required to deliver person-centred care as a pharmacist independent prescriber.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate ability to deliver person-centred care, informed by factors that underpin individualised patient care including equality, diversity, values and beliefs.
MLO2	Critically reflect on the role and responsibilities of the pharmacist prescriber, and how these supports and complement the roles of other members of the multi-disciplinary team
MLO3	Evaluate influences on the prescribing practitioner in making patient-centred prescribing decisions, considering local and national policies and guidelines, legislation, ethical frameworks and patient factors.
MLO4	Demonstrate the ability to effectively choose, or make recommendations on, appropriate person-centred prescribing decisions, informed by evidence-based medicine and relevant clinical skills and diagnostic tests.
MLO5	Critically evaluate the risks and benefits associated with prescribing decisions and implement measures to improve the safe use of medicines

MLO6	Demonstrate ability to practice effectively in collaboration with both healthcare professionals and patients in delivering optimal patient care, both recognising and informed by the professional role of the pharmacist prescriber and their professional limitations
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Module Content

Outline Syllabus

• Role of the pharmacist prescriber • Legal and ethical responsibilities in prescribing • Equality and diversity in prescribing • Clinical history taking • Individual patient variation • The role of the patient and incorporating patient preferences in prescribing • Evidence based medicine in clinical decision making • Evaluating risks and benefits in clinical decision making • Recognising limits of competence • Patient activation • Public health in prescribing • Safeguarding vulnerable patients • Competence and capacity • Testing and investigations • Interpreting and adjusting treatment plans • Emerging technologies in prescribing • Record keeping • Influences on the prescribing • Clinical governance and health economics in prescribing • Dealing with concerns about own and others prescribing • Accountability, liability and competence in prescribing • Other relevant, emerging or pressing concerns relating to prescribing

Module Overview

This module develops the personal, professional, clinical and diagnostic skills required to deliver person-centred care as a pharmacist independent prescriber. Successful completion of this module enables individuals to apply to the General Pharmaceutical Council for annotation as an Independent Prescriber.

Additional Information

Module/programme requirement designated 'practical skills' consists of two pass/fail assessments (OSCE and portfolio) each having zero academic credits. these relate to the learning outcomes as follows: - OSCE covers LOs 1 and 6 - Portfolio covers LOs 3 and 4 This module is also offered as a L7 CPD programme (35770 and 35771) with the following specification: CPD programme to be made available from September 2020 The General Pharmaceutical Council (GPhC) accredited programme has two intakes per year in March and September and runs as a standalone course (35770), as well as an embedded option (35771) in Postgraduate Clinical Pharmacy Secondary and Tertiary Care (35773) and Postgraduate Clinical Pharmacy Primary Care and Community Pharmacy (36435). The module is component marked and all elements of assessment must be passed in order to successfully complete the module. The programme is designed to respond to the specific working environment and developing roles for pharmacists working in practice in the UK and, as such, requires students to be actively employed in an appropriate clinical role in the UK. This precludes offering the course internationally, although where non-EU citizens are working in these roles, they will be able to study the programme. The requirements for award of this Certificate of Professional Development are successful completion of 40 credits CPD programme. Completion should normally be within 6 months. Students must satisfy the relevant module requirements within a maximum of 6 months of the normal completion date for the module. The final award for the standalone programme (35770) is Certificate of Professional Development in Independent Prescribing for Pharmacists, 40 credits at Level 7. Students undertaking the programme as an embedded option (35771) within Postgraduate Clinical Pharmacy Secondary and Tertiary Care (35773) and Postgraduate Clinical Pharmacy Primary Care and community Pharmacy (36435) will receive the relevant Award for that programme. All students also receive a 'Practice certificate in independent prescribing for pharmacists' certificate as required by GPhC as well as the relevant LJMU award as noted above. Standards: The University sets and defines standards of its awards in terms of level of achievement that a student must reach to gain an academic award. The approach is to define level descriptors, which correspond with the qualification descriptors in the FHEQ. Curriculum content for a programme of study is then specified in relation to desired programme outcomes, the FHEQ, one or more subject benchmark statement(s) any relevant qualification benchmark statements and PSRB requirements. QAA UK Quality Code: The LJMU University regulations that the programme(s) will be operating within are written in line with the wider QAA UK Quality Code. The programme(s) have also been designed following consultation with reference to specific aspects of the QAA UK Quality Code: Subject benchmark statement: No QAA Subject Benchmark Statements are directly applicable to this programme; therefore, the General Pharmaceutical Council's Accreditation of Independent Prescribing programmes has been used as a benchmark for the programme, whilst also taking account of the QAA standards Framework for Higher Education. The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ): The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ). The programme has been written in line with the LJMU Academic Framework (www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework). Variance: The Education Committee approved the following variance to the Academic Framework on 14th November 2019: • To align the programme to the GPhC educational standards all assessments have to be passed. No compensation or condonation can be accepted.

Entrants must: - be a registered pharmacist with the GPhC or the Pharmaceutical Society of Northern Ireland (PSNI) - have relevant experience in a UK pharmacy setting. - have identified an area of clinical practice in which to develop their prescribing skills. - the ability to recognise, understand and articulate the skills and attributes required by a prescriber, and. - have identified a Designated Prescribing Practitioner with training and experience appropriate to their role. This may be demonstrated by adherence to the Royal Pharmaceutical Society guidance (2019). The DPP must have agreed to provide supervision, support and shadowing opportunities for the student, and be familiar with the GPhC's requirements of the programme and the need to achieve the learning outcomes. Students will be required to provide acceptable evidence of each of the above and will be interviewed and letters of support obtained from employers as appropriate.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Case series	60	0	MLO1, MLO4, MLO5
Reflection	Critical Reflection	40	0	MLO3, MLO2, MLO6