

Forensic Elicitation of Intelligence

Module Information

2022.03, Approved

Summary Information

Module Code	7209PS
Formal Module Title	Forensic Elicitation of Intelligence
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	<p>Breakdown of delivery and contact hours per week. There will be 33 hours of total delivery for this Module. This will include 3 hours online presentations per week for each of the 11 topics. Additional direct contact is made as and when required between the Student and Module and / or Programme lead. The specific module will be open to all Students. How can we secure the vital information required to address a current or emerging threat to public safety or a specific community or individual? How can we maximise a person's recall of critical intelligence in terms of both accuracy and volume? How can we apply Intelligence elicitation methods that are both ethical and legal while still being operationally effective? This module is primarily about the methods, research and processes relevant to securing information that assists those responsible for the mitigation of threat and are required to making critical decisions based on the availability of good intelligence. Through the effectiveness of their informed decision making there is an opportunity to better anticipate and improve operational responses and, as a consequence, protect community safety. The programme will explore the underpinning governance, legislation and procedures relating to the application of techniques aiding the elicitation of intelligence in support of a reporting requirements or reactive and proactive operational activity. The module will enable students to develop an advanced and critical knowledge of key methodological issues. Students will critically assess these provisions in the context of debate around privacy -v- security, coerciveness -v- non coerciveness and operational effectiveness. The programme will explore the science underpinning elicitation techniques, critically appraising the evidence and exploring the research's application in real world settings. It will identify practices that are utilised and discuss the evidence based for each to determine 'what works' and 'what does not'. The curriculum will allow students to generate a critical appreciation of the diverse range of elicitation techniques, the associated ethical angles, the limitations and caveats of its use and the underpinning cognitive theories. The programme will use real world examples to advance a student's critical appreciation of the logistical, political and ethical issues related to the application of good research to the operation of elicitation of intelligence.</p>
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical awareness of the impact and influence policy has, and continues to have, on professional practice in covert investigation and specialist intelligence within the context of, national security, law enforcement and counter-terrorism (Programme Specification Learning Outcome 1)
MLO2	2	Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of covert investigation and specialist intelligence (Programme Specification Learning Outcome 2)
MLO3	3	Identify a range of research strategies and methods and reflexively assess the merits of each (Programme Specification Learning Outcome 5)
MLO4	4	Understand and show sensitivity to diversity issues and competing interests in covert investigation and specialist intelligence to identify and take account of normative and moral positions (Programme Specification Learning Outcome 7)
MLO5	5	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement (Programme Specification Learning Outcome 10)

Module Content

Outline Syllabus	Ethics from historical and theoretical perspectives Policy formation in Government and Policing Legislative and regulatory provisions and oversight Cognitive interviewing and interrogation theory and research Questioning techniques and strategies Use of non-coercive and coercive techniques - policy and practice. The principles of Intelligence-led policing
Module Overview	
Additional Information	Core Topics Intelligence elicitation, regulatory control and oversight. LEARNING OUTCOMES: 1,2 The ethics of intelligence elicitation. LEARNING OUTCOMES: 1,2,3 Defining and identifying 'Good' Intelligence. LEARNING OUTCOMES: 1,2 Enhanced Interrogation: the effectiveness of non-coercive and coercive techniques. LEARNING OUTCOMES: 1,2,3 The use of rapport: Tackling desistance and building rapport LEARNING OUTCOMES: 1,2,3,4 Eliciting intelligence from memory: Innovative tools, techniques and approaches. LEARNING OUTCOMES: 1,2,3,4,5 Maximising the Quantity and Quality of information. LEARNING OUTCOMES: 1,2,3,5 Identifying and tackling deceit and deception LEARNING OUTCOMES: 1,2,3,4,5 The Cognitive Interview and other interview modules LEARNING OUTCOMES: 1,2,3,4,5 Cyber / Digital elicitation techniques. LEARNING OUTCOMES: 1,2,3,4,5 Elicitation Case Study: Prison Debriefing LEARNING OUTCOMES: 1,2,3,4,5

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	2,500 word assignment	50	0	MLO4, MLO2, MLO5, MLO3, MLO1
Report	2,500 word annotated bibliog	50	0	MLO4, MLO2, MLO5, MLO3, MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Williams	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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