

Case Studies in Intelligence Failure and Success Module Information

2022.03, Approved

Summary Information

Module Code	7210PS
Formal Module Title	Case Studies in Intelligence Failure and Success
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery	
Justice Studies	

Learning Methods

Learning Method Type	Hours
Online	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	МТР	September	12 Weeks
SEP_NS-MTP	МТР	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims

Breakdown of delivery hours per week. There will be 33 hours of total delivery for this Module. This will include 3 hours online presentations per week for each of the 11 topics. Additional direct contact is made as and when required between the Student and Module and / or Programme lead. This module integrates with both Operational Ethics and Intelligence Analysis to ensure the course affords students a holistic and contextual view of intelligence use in national, international and regional settings. It aims to enhance student's awareness of the breadth and scope of intelligence use by introducing key cases studies detailing both intelligence failure and success. It encourages and enhances the student's critical thinking regarding the collection, evaluation, analysis and use of intelligence in law enforcement, military and national security settings. The module gives a historical and contemporary overview of the development of intelligence, reinforcing understanding through the exploration of specific case studies. The learning drawn from these case studies are vital to understanding modern intelligence concepts and practice and Government response to intelligence. The programme will also explore the use of Intelligence by law enforcement, partner agencies, military and intelligence agencies, sometimes in isolation and sometimes as part of a multiagency approach to an identified threat. The programme will examine the development of intelligence from a historical perspective, highlighting the key milestones in its journey from an ad hoc element of Government to one that is now fully embedded in State craft, the military and/or criminal justice agencies. The programme will examine when and how Intelligence has been used to address current or emerging threat to public safety or against specific individual. It will investigate and critically analyse the contribution intelligence makes to community safety. The module will enable students to develop an advanced and critical knowledge of key methodological issues. Students will critically assess these provisions in the context of debate around intelligence use in both a private and public context, formal and informal intelligence use, and the use of intelligence in Crime, Military and Terrorism contexts. The programme will explore the judicial and organisational review associated with intelligence failure, critically appraising the evidence and exploring the review's recommendations in contemporary in real world settings. It will highlight the role of strategic warnings and signals and the impact of failing to recognise and response to these. It will identify policy and practices that are utilised to support intelligence collection and management and discuss the evidence based for each to determine 'what works' and 'what does not' in terms of avoiding future intelligence failure. The curriculum will allow students to generate a critical appreciation of the diverse range of uses of intelligence including Prison intelligence, Humanitarian intelligence, Financial Intelligence and Open Source Intelligence. It will examine the use of intelligence in different contexts, giving the students opportunities to study how and why intelligence can fail, often with catastrophic results to communities and Governments.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical awareness of the impact and influence policy has, and continues to have, on professional practice in covert investigation and specialist intelligence within the context of, national security, law enforcement and counter-terrorism (Programme Specification Learning Outcome 1)
MLO2	2	Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of covert investigation and specialist intelligence (Programme Specification Learning Outcome 2)
MLO3	3	Identify a range of research strategies and methods and reflexively assess the merits of each (Programme Specification Learning Outcome 5)
MLO4	4	Understand and show sensitivity to diversity issues and competing interests in covert investigation and specialist intelligence to identify and take account of normative and moral positions (Programme Specification Learning Outcome 7)
MLO5	5	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement (Programme Specification Learning Outcome 10)

Module Content

Outline Syllabus	Historical and theoretical perspectives of IntelligencePolicy formation in Government and Policing in relation to intelligence.Case studies in Intelligence failureCase Studies in Intelligence Success Specialist Intelligence collection disciplinesPublic Inquiry and Intelligence failureThe principles of Intelligence-led policing in both private and public arenas.	
Module Overview		
Additional Information	Core Topics:Key milestones in the development of intelligence LEARNING OUTCOME: 1,2,3,4,5Development of partner Intelligence – Prison Intelligence LEARNING OUTCOME: 1,2,3,4,5Emergence of private sector Intelligence capabilities LEARNING OUTCOME: 1,2,3,4,5The Northern Ireland Troubles and the use of intelligence LEARNING OUTCOME: 1,2,3,4,5Financial Intelligence and terrorism LEARNING OUTCOME: 1,2,3,4,5Open Source Intelligence LEARNING OUTCOME: 1,2,3,4,5Intelligence failure: Case Study 1 - Military LEARNING OUTCOME: 1,2,3,4,5Intelligence failure: Case Study 2 – National Security LEARNING OUTCOME: 1,2,3,4,5Intelligence failure: Case Study 3 – Law Enforcement LEARNING OUTCOME: 1,2,3,4,5Intelligence success: Case Study - Multi Agency LEARNING OUTCOME: 1,2,3,4,5Humanitarian and UN Peacekeeper Intelligence LEARNING OUTCOME: 1,2,3,4,5	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2,500 word assignment 1	50	0	MLO5, MLO2, MLO1, MLO3, MLO4
Essay	2,500 word assignment 2	50	0	MLO5, MLO2, MLO1, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Williams	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings	