

Summary Information

Module Code	7214CPPHAR
Formal Module Title	Education and Training in Healthcare
Owning School	Pharmacy & Biomolecular Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gareth Nickless	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Judith Green	Yes	N/A
Jonathan Davies	Yes	N/A
Philip Newman	Yes	N/A
Fiona McFarlane	Yes	N/A
Rachel Mullen	Yes	N/A
Suzanne Cutler	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

Teaching Responsibility

LJMU Schools involved in Delivery
Pharmacy & Biomolecular Sciences

Learning Methods

Learning Method Type	Hours
Online	8
Tutorial	3

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR-CTY	CTY	March	24 Weeks
SEP-CTY	CTY	September	24 Weeks

Aims and Outcomes

Aims
Develop the knowledge and skills required for delivering education and training sessions to healthcare professionals and encourage students to reflect on their approach to teaching

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Appraise teaching methods and learning styles when designing learning experiences
MLO2	Design training sessions to meet the needs of healthcare professionals and trainees
MLO3	Critically reflect on experiences gained from delivering education and training sessions
MLO4	Demonstrate the value of their training sessions to local and national healthcare agendas

Module Content

Outline Syllabus
Outline syllabus • Mentoring • Coaching • Tutoring • Teaching methods • Learning styles • Encouraging reflective practice • Planning education and training sessions • Writing learning outcomes • Delivering effective training sessions • Learning technologies • Workplace-based learning and assessment • Evaluating learning • Providing effective feedback

Module Overview

This module aims to develop the knowledge and skills required to deliver and critique education and training sessions to healthcare professionals.

Additional Information

This module is also offered as a L7 CPD programme (36438) with the following specification: CPD programme to be made available from September 2020. No specific benchmarks are available for this module, but the learning outcomes at least meet, if not exceed, those stipulated in the relevant qualification descriptors for a higher education qualification at level 7 (Master's degree characteristics) as defined by QAA UK Quality code. The LJMU University regulations that the programme(s) will be operating within are written in line with the wider QAA UK Quality Code. The programme(s) have also been designed following consultation with reference to specific aspects of the QAA UK Quality Code: The programme has been written in line with the LJMU Academic Framework (<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>). The programme has been designed to ensure that learning and assessment are appropriate to a FHEQ Level 7 standard. Learning outcomes are assessed through a number of activities, but these are tailored to maximise the application of knowledge wherever possible and thus require recall and synthesis of complex information on a range of topics in order for the student to be successful. The programme will begin each March or September, with teaching and learning activities (and assessments) spanning 6 months to the following August/February for students undertaking the programme. Attendance is required for study days. The students have access to a module Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module content is regularly updated on the Canvas site including contemporary reading lists and links to journal articles. All students are assigned a personal Tutor for support and guidance through the module, this maybe via email or online tutorials. There is also access to the module leader through phone contact and email. CPD guide and Key Information are provided. The criteria for admission to the module require that candidates meet the criteria for admission to the MSc/PgDip/PgCert Clinical Pharmacy Primary care and community pharmacy programme (36435) or the MSc/PgDip/PgCert Clinical Pharmacy Secondary and Tertiary care programme (35773). The final award is Certificate of Professional Development in Education and Training in Healthcare, 20 credits at Level 7. The module forms part of the MSc/PgDip/PgCert Clinical Pharmacy Primary care and community pharmacy programme (36435) and the MSc/PgDip/PgCert Clinical Pharmacy Secondary and Tertiary care programme (35773). The methods for improving the quality and standards of learning are as follows:

- Continuous monitoring exercise;
- Liaison and feedback from the students;
- Reports from External Examiner;
- Programme team ensuring the module reflects the values of the current teaching and learning strategy;
- Module leader and/or specialist clinical pharmacists author updating knowledge and skills to ensure these remain current and relevant.

The module is included in the programme specification for the suite of Clinical Pharmacy programmes for continuous monitoring and external examining purposes.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Critical review of practice	100	0	MLO3, MLO2, MLO1, MLO4