

Liverpool John Moores University

Title: PROFESSIONAL PRACTICE
Status: Definitive
Code: **7216PROF** (124684)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Malone	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 51
Total Learning Hours: 200 **Private Study:** 149

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	10
Seminar	20
Tutorial	1

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	(4000 words equivalent)	100	

Aims

*To enable participants to systematically develop and demonstrate evidence of competence in all national standards relation to qualified teacher status.
To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate professional practice in relation to current research and learning, teaching and assessment and other professional issues in*

teaching.

To enable participants to critically evaluate school organisation, culture and ethos; curriculum design and progression and leadership and management in the school context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a systematic understanding of key issues impacting upon the organisation and management of learners and learning in the school context
- 2 Critically evaluate and understand the professional frameworks within which teachers work in schools and other settings
- 3 Critically analyse and reflect upon how the organisation of teaching impacts upon learners' and learning in the school context
- 4 Demonstrate a critical understanding of subject leadership within the whole school context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Professional	1	2	3	4
Development Activ				

Outline Syllabus

The school and its organisation
Professional frameworks for schools and teachers
The teacher as a professional
The school curriculum
Observing teaching and learning
Classroom organisation and management
Subject leadership
Research based practice in the classroom

Learning Activities

Lectures, seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in relation to the teacher as a professional practitioner
Students may negotiate small-scale research activities within the school context
Structured lesson observations
Structured school-based tasks, which introduce the student to a wide range of reading, research and other literature
Independent study linked to recent and relevant literature/reading

Notes

This module will enable students to evidence their development as a professional through investigation of their school environment, curriculum and professional practice, allowing them to reflect on a range of issues that relate theory and practice.