

Summary Information

| | |
|----------------------------|-----------------------------------|
| Module Code | 7216PS |
| Formal Module Title | Intelligence Oversight Mechanisms |
| Owning School | Justice Studies |
| Career | Postgraduate Taught |
| Credits | 10 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Module Contacts**Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|---------------------|---------------------------------|------------------|
| Ann Stevens | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|---------------------|---------------------------------|------------------|
|---------------------|---------------------------------|------------------|

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|---------------------|---------------------------------|------------------|
|---------------------|---------------------------------|------------------|

Teaching Responsibility

| LJMU Schools involved in Delivery |
|--|
| Justice Studies |

Learning Methods

| Learning Method Type | Hours |
|-----------------------------|--------------|
|-----------------------------|--------------|

| | |
|--------|----|
| Online | 18 |
|--------|----|

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------------------------------|----------|
| APR-MTP | MTP | April | 12 Weeks |
| JAN-MTP | MTP | January | 12 Weeks |
| SEP-MTP | MTP | September | 12 Weeks |
| SEP_NS-MTP | MTP | September (Non-standard start date) | 12 Weeks |

Aims and Outcomes

| | |
|-------------|---|
| Aims | <p>Breakdown of delivery hours per week. There will be 18 hours of total delivery for this Module. This will include 3 hours online presentations per week for each of the six topics. Additional direct contact will be made as and when required between the Student and Module and / or Programme lead.</p> <p>Aims This module introduces the student to the issue of intelligence oversight mechanism. It complements Module 5 – 7211PS (Operational Ethics) Intelligence oversight oversees public authorities including law enforcement, the military and intelligence agencies. The aim is a mixture of supervision and making them accountable for their actions. General oversight functions include looking at policymakers needs, the quality of analysis, the effectiveness of operational activity and the legality of actions. In the United Kingdom, oversight of Intelligence agencies is delivered by the Intelligence and Security Committee of Parliament (ISC) is the committee of Parliament with statutory responsibility for oversight of the UK Intelligence Community. The Committee was established under the Intelligence Services Act 1994, but its powers were reinforced in the Justice and Security Act 2013. In this module, the Student will critically examine oversight in the UK and the USA. In the UK it will explore the role of the Intelligence and Security Committee of parliament mentioned above but it will also explore other oversight mechanisms including HM Inspector of Constabulary and Fire and Rescue, the Independent Office for Police Conduct, the Independent Reviewer of Terrorism, and the Investigatory Powers Commissioner's Office. Alongside these formal oversight bodies are the media. In the United States, intelligence oversight duties are shared by both the executive and legislative branches of the government. Oversight, in this case, is the supervision of intelligence agencies, and holding agencies to account for their actions. Generally, oversight bodies look at the following general issues: following policymaker needs, the quality of analysis, operations, and legality of actions. Congress's oversight responsibilities over the IC often overlap with the responsibilities and authorities of the executive branch. Given the natural competition that exists between the legislative and executive branches, this overlap creates tensions as both sides struggle to accomplish certain goals using their respective powers and authorities. Hence, intelligence oversight can be one of the most challenging separation-of-powers issues in government</p> |
|-------------|---|

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|---|
| MLO1 | Demonstrate a critical awareness of the impact and influence policy has, and continues to have, on professional practice in covert investigation and specialist intelligence within the context of, national security, law enforcement and counter-terrorism (Programme Specification Learning Outcome 1) |

| | |
|------|--|
| MLO2 | Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of covert investigation and specialist intelligence (Programme Specification Learning Outcome 2) |
| MLO3 | Apply major theories and concepts to the study of covert investigation and specialist intelligence studies (Programme Specification Learning Outcome 3) |
| MLO4 | Understand and show sensitivity to diversity issues and competing interests in covert investigation and specialist intelligence to identify and take account of normative and moral positions (Programme Specification Learning Outcome 7) |
| MLO5 | Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement (Programme Specification Learning Outcome 10) |

Module Content

Outline Syllabus

The Intelligence and Security Committee of Parliament
 The role of the judiciary in intelligence oversight
 International oversight organisations
 UK oversight bodies including the IOPC, the IPCO and HMICFR
 Case studies and oversight responses.

Module Overview

Additional Information

The Students completing this course will be able demonstrate a critical awareness and appreciate of the role of oversight bodies and how these shape and influence organisational and government policy and practice. The student will be required to apply major theories and concepts to the role of oversight mechanisms in an effort to develop a greater understanding of the organisations development, its functionality, efficiency and effectiveness.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-----------------------|--------|--------------------------|------------------------------|
| Report | 2,500 word assignment | 100 | 0 | MLO5, MLO4, MLO3, MLO2, MLO1 |