

## Research Methods

### Module Information

2022.03, Approved

#### Summary Information

Module Code	7218PS
Formal Module Title	Research Methods
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

#### Learning Methods

Learning Method Type	Hours
Online	21

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

#### Aims and Outcomes

Aims	Breakdown of delivery hours per week. There will be 21 hours of total delivery for this Module. This will include 3 hours online presentations per week for each of the seven topics. Additional direct contact will be made as and when required between the Student and Module and / or Programme lead. Aims This Research Methods module introduces the Student to the key research methods required to conduct a piece of independent research on a topic associated with covert investigation or specialist intelligence.
------	--

**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Apply major theories and concepts to the study of covert investigation and specialist intelligence studies (Programme Specification Learning Outcome 3)
MLO2	2	Demonstrate the skills necessary to plan, conduct and report a research project by independently engaging with the subject literature, analyse or and assess it to support critical and normative judgements within security studies and theories with relevant evidence and structured argument (Programme Specification Learning Outcome 4)
MLO3	3	Demonstrate a critical understanding of the research designs, methodological choices, and validity of sources of empirical research and good/best practice guidance that seek to analyse and measure the performance of covert investigation and specialist intelligence and by doing so, show imagination and flexibility in seeking solutions to problems (Programme Specification Learning Outcome 6)
MLO4	4	Using ICT to identify, access and select effective information collection methods and use the most appropriate analytical tools including the application of numerical skills to cases involving a quantitative dimension (Programme Specification Learning Outcome 9)
MLO5	5	Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement (Programme Specification Learning Outcome 10)
MLO6	6	Collaborate and co-operate in working with others to investigate questions or issues relating to covert investigation and specialist intelligence studies, including policing studies, security studies and international relations (Programme Specification Learning Outcome 12)

**Module Content**

Outline Syllabus	What is research? Understanding research ethics Planning and preparing research proposals Exploring research methods Using research to inform change.
Module Overview	
Additional Information	This module will enable the Student to demonstrate the skills and knowledge they have been developing over the programme and will provide them with the ability to identify a relevant and interesting topic of research, develop and test research questions, and draw conclusions relevant to academia, policy and practice. The Research Skills will provide a framework for the Student to develop their independent research project if they progress to the Dissertation. The module will explore what a dissertation looks like (how to structure the research project). It will explain why the literature review is important and the ways in which this will inform the research questions. It will give guidance on how to choose and deploy a suitable methodology and how to present and discuss the findings. The Module will also enable the Student to draw robust conclusions, which are useful to the academic field, to policy-makers, and to practitioners; how to deal with ethical dilemmas in research; and how to manage the research data in ways, which protect your respondents and yourself while ensuring your data is valid and reliable. After completing the module, the student should be able to better critically, evaluate a range of regulatory processes together with professional values which inform practice in their identified field and situate their own work within it through analysis of appropriate primary material. In addition, they should be able to hone a particular methodology or approach towards their chosen material to generate research and an informed critical position.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	2500 word assignment	100	1	MLO2, MLO5, MLO1, MLO4, MLO6, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Jessica Elias	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------