

Reflecting on Teaching and Learning

Module Information

2022.02, Approved

Summary Information

Module Code	7218SREF
Formal Module Title	Reflecting on Teaching and Learning
Owning School	Education
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	13
Practical	52
Seminar	26
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	The aim of this module is to develop trainees' understanding of subject and general pedagogies, and to competent and knowledgeable teachers with an understanding of learning, teaching and assessment.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analyse learning, teaching and assessment in the context of contemporary education
MLO2	2	Evaluate the impact of pedagogic and didactic approaches in the appropriate subject(s) and phase(s) of education
MLO3	3	Critically reflect on education theory, policy and practice in relation to the inclusive classroom

Module Content

Outline Syllabus	Models of reflection, including Brookfield's Lenses Curriculum models and delivery (KS3 and KS4), including transition, classroom management (inc. behaviour), teaching methods, etc. Signature pedagogies, including teacher explanations and modelling, questioning and dialogue, group work and independent learning Evidencing Impact on Learners, including stretch and challenge, etc. Assessment and recording (KS3 and KS4), including formative and summative assessment and progress, etc.
Module Overview	This module applies a critical incident analysis approach to reflecting on and developing knowledge and expertise of key pedagogical and didactic approaches to learning, teaching and assessment.
Additional Information	This module applies a critical incident analysis approach to reflecting on and developing knowledge and expertise of key pedagogical and didactic approaches to learning, teaching and assessment

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Critical Incident Analysis 1	20	0	MLO2, MLO3, MLO1
Reflection	Critical Incident Analysis 2	80	0	MLO2, MLO3, MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Helen Gadsby	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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