LIVERPOOL JOHN MOORES UNIVERSITY

Investigative Interviewing

Module Information

2022.03, Approved

Summary Information

Module Code	7222PS
Formal Module Title	Investigative Interviewing
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	The overall aim and distinctive quality of the module is to critically explore the practice of investigative interviewing. Further, this module will examine current practices, techniques and applications of police interviewing. During this module students will be exposed to comparative international techniques in interviewing, interpretation of verbal and physical behaviour, causes of denial, deception and defensiveness and the cause of false confessions.Aims:1. To critically evaluate how mental health and other vulnerabilities impact on the acquisition of evidence from victims, witnesses and offenders during the interview process. 2. To analyse and evaluate human behaviours and their relationship to interviewer intuitive judgements.3. To critically engage with, explain, analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for false confessions.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the literature and theory surrounding the concept of investigative interviewing
MLO2	2	Analyse and evaluate the complex issues that criminal investigators face when interviewing criminal suspects
MLO3	3	Analyse and evaluate the different methods of interview and ethical concerns of conducting interviews with victims, witnesses and suspects
MLO4	4	Critically evaluate how interview techniques can influence the outcome of investigative interviews
MLO5	5	Synthesise literature and theory into a structured argument surrounding the concept of investigative interviewing

Module Content

Outline Syllabus	Interview suggestibility; Classifying perpetrators attitudes, characteristics, risk factors, patterns, and behaviour; False confessions and their motivations; Interpretation of verbal and physical behaviour; Indicators and motives of deception; Psychological theoretical models of confession; Critical analysis of investigator intuitive judgements; Ethical considerations of interviewing; Interviewing witnesses Mental Health Issues Interviewing victims (child and adult) Issues with witness/victim memory cognition;Case Study Critiques: What we have learned:Counter Interrogation Strategies; The use and effectiveness of Appropriate Adults
Module Overview	
Additional Information	There are no professional body requirements at this stage, however developments associated with the College of Policing and other relevant government departments will be monitored and where appropriate, incorporated into module content.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Annotated Bibliography	30	0	MLO1
Essay	3000 word essay	70	0	MLO2, MLO4, MLO3, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings