

Use of Intelligence in Proactive and Reactive Investigations

Module Information

2022.01, Approved

Summary Information

Module Code	7223PS
Formal Module Title	Use of Intelligence in Proactive and Reactive Investigations
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	Every investigator requires an in-depth knowledge of the role that intelligence plays in the investigation process. Intelligence is a vital component of law enforcement activity, particularly as it underpins all investigations, allowing the investigator's hypotheses to be tested, working within the governing legislation to utilise intelligence gathering methods, theories and analytical techniques to assist in subject identification, including victims, witnesses and suspects. This module aims to raise the students' awareness of how intelligence-led policing and law enforcement activity assists the investigation process. The sessions will take the student through a structured, methodical process within an intelligence-led law enforcement environment, critically examining the principles of intelligence and the resulting analysis that supports crime investigations, considering how the investigator will implement and develop an intelligence-led approach to support the overarching investigation strategy. The module will also examine some of the wider strategic issues managed by the investigator along with the role of partner agencies when providing intelligence to support an investigation.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise how the governing legislation, theory and practical elements of the intelligence processes can support the investigator within a reactive or proactive investigation
MLO2	2	Select the most appropriate NIM analytical technique(s) to support an investigation and critically evaluate how by adopting a problem solving approach and applying crime theories can aid the investigation process
MLO3	3	Critically evaluate how strategic and tactical intelligence can support and direct law enforcement activity
MLO4	4	Critically compare intelligence and evidence, explaining how to convert intelligence into evidence in line with relevant legislation in order to support a successful prosecution

Module Content

Outline Syllabus	The principles of Intelligence-led Policing Inference Development The National Intelligence Model process Intelligence tools and techniques Intelligence as a performance tool The use of intelligence and covert techniques within reactive and proactive investigations Intelligence as evidence
Module Overview	
Additional Information	There are no professional body requirements at this stage, however developments associated with the College of Policing and other relevant government departments will be monitored and where appropriate, incorporated into module content.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2,500 Word Essay	60	0	MLO3, MLO4
Reflection	2,000 Word Reflective Portfolio	40	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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