

## Pedagogy in Practice

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7226SPRAC
Formal Module Title	Pedagogy in Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	10
Off Site	20
Online	10
Seminar	20
Tutorial	1

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

#### Aims and Outcomes

Aims	To examine and understand better the process of planning for learning and its interdependency on subject knowledge issues. The module will enable the participant to explore the relationship between theory and practice of planning for continuity and progression and learning impact in the classroom.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Understand and critically evaluate the statutory and curricular frameworks and the specific subject or phase frameworks within which teachers work.
MLO2	2	Critically analyse, apply and evaluate key pedagogic principles in relation to the their planning of units of work.
MLO3	3	Critically analyse, apply and evaluate key issues in relation to planning and delivering effective teaching in their subject/phase.
MLO4	4	Demonstrate, within their subject/phase, independence and high levels of personal responsibility, applying a critical approach to planning and to the impact of teaching on pupil progress.

### Module Content

Outline Syllabus	The teacher as a leader of learning Approaches to Pedagogy and Assessment of and for Learning Curriculum frameworks for the subject /phase Planning for progression in learning Unit of work planning and evaluation Effective lesson planning and evaluation Personalised Learning
Module Overview	
Additional Information	This module will enable participants to evidence how theory on planning, as well as subject specific perspectives, interact with its application in their classroom allowing them to reflect on a range of issues that relate theory and practice.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Written Assignment 4000 words	100	0	MLO1, MLO2, MLO3, MLO4

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Walker	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings