

Case Studies of Success and Failure in Historic and Contemporary Homicide Investigations

Module Information

2022.01, Approved

Summary Information

Module Code	7227PS
Formal Module Title	Case Studies of Success and Failure in Historic and Contemporary Homicide Investigations
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This module aims to incorporate the ethical challenges associated with the investigation of homicide and the impacts of poor investigative practice on the legitimacy of policing. Through an examination of historical and contemporary case studies and exploration of judicial reviews and serious case reviews into case failure, the module seeks to develop students' understanding of how and why success was achieved and equally, how the legacy of failure has brought about change to investigative practice in the homicide environment. The module aims to illustrate how theoretical perspectives can promote good practice and help avoid future investigative failure.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate investigative failures and how breaches in ethical standards have influenced contemporary homicide investigations.
MLO2	2	Reflect upon, analyse and evaluate how case failures impact on the legitimacy of policing.
MLO3	3	Critically evaluate how theory links to practice and synthesise understanding to minimise the potential for case failure.
MLO4	4	Research relevant literature, interpret and critically evaluate its relationship with the investigation of homicide.

Module Content

Outline Syllabus	The syllabus may be influenced as the contemporary landscape changes, however students would expect to inquire into; Police legitimacy and the consequences of poor investigative practice. Peter Sutcliffe (Yorkshire Ripper) and the Byford Report (1981); Colin Stagg/Robert Napper and the investigation into the murder of Rachel Nickell (1992) Stephen Lawrence and the MacPherson Report (1999); The fatal police shooting of John Carthy, (2000) The investigation into the death of Damilola Taylor, (2000) The lessons learnt from the murders of Harold Shipman, (2002). The cumulative failure of mistakes, misjudgements and miscommunications in the case of Anthony Rice (2005) The challenges associated with the murder of Rhys Jones, (2008) The investigation into the murder of Sian O'Callaghan and Becky Godden Edwards, (2011); The investigation into the death of Poppi Worthington (2014)
Module Overview	
Additional Information	There are no professional body requirements at this stage, however developments associated with the College of Policing and other relevant government departments will be monitored and where appropriate, incorporated into module content.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	2000 Annotated Bibliography	20	0	MLO4
Essay	3500 word essay	80	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------