

Specialist Bowel Cancer Screening Practitioner

Module Information

2022.01, Approved

Summary Information

Module Code	7237MMADV
Formal Module Title	Specialist Bowel Cancer Screening Practitioner
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	40
Online	1
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To prepare the student to work autonomously as a Specialist Screening Practitioner within an approved NHS Bowel Cancer Screening Centre and meet the specialist elements of the Knowledge and Skills Framework (KSF) profile for their role. It is expected that the professional development to meet core dimensions of the role will be addressed in the local setting. The Bowel Cancer Screening Programme has developed an induction and orientation package to ensure consistency in approach in supporting this process.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically apply knowledge and synthesis of the epidemiology, aetiology, pathology, investigations, treatments and outcomes of bowel cancer to support patients at all stages of the care pathway. [Core 1 level 3 (units of competence END1 & 2 and CHS48)]
MLO2	2	Exercise critical analysis and synthesis in the selection of appropriate communication skills for both defining and meeting individual's needs and preferences during all stages of the patient pathway. [Core 1 level 3 (units of competence END1 & 2 and CHS48)]
MLO3	3	Critically apply a knowledge of patient's social, medical and psychological problems and discuss how these influence their diagnostic and management pathways. [HWB2 level 3 (units of competence END 3 and generic version of CHS61)]
MLO4	4	Critically appraise and apply evidence from a range of sources when address legal, regulatory and ethical aspects of care in practice. [HWB2 level 3 (units of competence END 3 and generic version of CHS61)]
MLO5	5	Critically evaluate health promotion strategies , models of health education and promotion within the context of the role of the BCSP. [HWB 4 level 3 (units of competence END 5 and GEN14)]
MLO6	6	Exercise critical analysis and synthesis to enable effective case management of individuals during all stages of the patient pathway. [HWB 6 level 3 and HWB7 level 2 (units of competence END 5, END7, END 18 and CHS118)]
MLO7	7	Critically apply knowledge of quality assurance processes for the Bowel Cancer Screening Programme and evaluate these within the context of their role and the Trust's clinical governance framework (G7 level 3).

Module Content

Outline Syllabus	Bowel cancer and polyps: epidemiology, aetiology, pathology, investigations, diagnosis, treatments and outcomes. The NHS Cancer Plan, The National Bowel Cancer Screening Programme: its development, implementation management and evaluation strategies. NIHCE / BSG guidelines. An overview of other gastro-intestinal disorders that may influence presentation and endoscopy findings. Other medical, psychological and social problems that may influence the diagnostic and treatment pathway. Total case management of patients to include history taking, assessment, decision-making and evaluation. Patient preparation for diagnostic investigations to include bowel preparation, consent for colonoscopy or alternative diagnostic investigations and fitness for sedation. Understanding colonoscopy reports. Decision-making following colonoscopy. Roles and responsibilities of primary, secondary and tertiary care, and public health departments in relation to bowel cancer screening. Advanced communication, interpersonal skills, barriers to effective communication, breaking bad news, patient empowerment, patient advocacy, equality and diversity, health promotion. Health and Safety. Legal, ethical and regulatory framework behind consent. The role of specialist palliative care. Clinical Governance issues and service delivery. Quality assurance processes. Associated research and evidence based practice, future developments and practice. Models of Reflection, Portfolio development, learning agreements, self directed learning, study skills
Module Overview	This module is to specifically to prepare those of you appointed into a specialist screening Post within a NHS Bowel Screening Center.
Additional Information	<p>This module is to specifically to prepare practitioners appointed into a specialist screening Post within a NHS Bowel Screening Centre. Teaching will take place on site, the students will return to their practice settings to reflect upon and develop expertise within their own settings supported by a mentor/facilitator. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is a part time course delivered over a standard year, with three intakes per year, September, November and March. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Specialist Bowel Cancer Screening Practitioner (25314). The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2014- 15</p> <p>http://www.ljmu.ac.uk/eaqs/121984.htm Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014 Revised 2015. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy <p>This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Healthcare Practice (22001).</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6, MLO7
Competency	Health Practice			MLO1, MLO2, MLO3, MLO4, MLO5, MLO6, MLO7

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Baker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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