

Module Information

2022.01, Approved

Summary Information

Module Code	7242HEAL
Formal Module Title	Teaching, learning and assessment in practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	6
Online	5
Seminar	10
Tutorial	2
Workshop	17

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

SEP_NS-CTY	CTY	September (Non-standard start date)	12 Weeks
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Aims and Outcomes

Aims	1. To enable registered health professionals from a wide range of settings to develop their approaches in advancing teaching learning and assessment in practice.2. To enable practitioners to develop a critically reflective approach to their own development in the application of teaching and learning theory to their own practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Integrate and justify effective methods and approaches to enable learning through practice
MLO2	2	Critically reflect upon their role as an accountable practitioner in supporting learner development whilst ensuring patient/client safety.
MLO3	3	Critically appraise how effective working relationships are established and maintained to maximise teaching learning and assessment opportunities in practice, and critically reflect how these could be enhanced.

Module Content

Outline Syllabus	The evolution of learning in practice Teaching theories underpinning practice. Assessment and accountability Teaching, supervision and assessment skills and strategies in the workplace Learning opportunities and communication in partnership learning Leading learning and managing difficulties in teaching, learning and assessment Equality, diversity and disability in the learning environment Reflective practice for continuing development of self and others
Module Overview	<p>This module is designed to enable registered health professionals from a wide range of settings to develop their approaches in advancing teaching learning and assessment in practice.</p> <p>It will also help you to develop a critically reflective approach to your own development in the application of teaching and learning theory, and apply this to your own practice.</p>
Additional Information	<p>The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health Studies (QAA, 2019). The module involves classroom attendance both virtual and in person, which is further supported by a range of learning support tools. The module is part time and will run for 5 taught sessions, online activities and workbased learning. Sessions will be driven by student need. A reflective log will inform discussion and development of areas of need. There will be guidance from the Lecturer and peer support in class. The module is assessed by a workbased log of teaching, learning and assessment activities and a reflective essay. The criteria for admission to the module require the candidates will have evidence of ability to study at academic level 7, ideally applicants will have a minimum of a degree (level 6). Applicants will need to be in a workplace setting. The final award is a Continuing Professional Development – Teaching, learning and assessment in practice. 20 credits at Level 7. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists, links to journal articles and study support materials covering areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. Students will identify a suitably prepared colleague who will support them in their workbased learning. An Off-Campus Support Gateway is available for students who wish to access LJMU computing and information resources while off-campus. This is helpful for students who are working full time whilst undertaking this CPD. The programme is assessed and run in line with the Academic Framework. Attendance is required for taught sessions which will be attendance in person at LJMU sites and also attendance at online live lectures. Students will also be expected to engage with online activities, though they will be able to do this in their own time. The methods for improving the quality and standards of learning are:</p> <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Liaison and feedback from the students • Board of Studies for MA Nursing and MSc Advanced Practice • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant <p>This is a standalone CPD. A specific external examiner will be identified for the module. The approved intake month(s) is Flexible. The programme SIS code is 36385. The module forms part of the following programmes: MS. Advanced Health Care Practice (Critical Care) (32001) MS. Advanced Healthcare Practice (Clinical) (32001) MA. Nursing (36130, 36131, 36136 and 36138) MA. Nursing: Clinical Education (36130, 36131, 36136 and 36138) MA. Nursing: Mental Health (36130, 36131, 36136 and 36138) 16 hours of the total contact hours for the module will be delivered online via the current approved university platform.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	80	0	MLO1, MLO2, MLO3
Portfolio	Reflective log	20	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jackie Davenport	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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