

## Liverpool John Moores University

Title: MENTORING IN EDUCATION  
Status: Definitive  
Code: **7301AEPMC** (104158)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 28  
**Total Learning Hours:** 200  
**Private Study:** 172

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	27
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed by a reflective account linking theory with practice. It will be equivalent of 4000 words and further detail can be found in the Module Handbook	100	

### Aims

*To provide opportunities for education professionals to:  
Expand their knowledge and understanding of mentoring through learning based on engagement with current educational theory, research, policy and practice.  
Develop critical professional practice through analysis of reflection on and*

*engagement with this knowledge and understanding in participants' professional setting.*

*Develop professionally and personally through engagement with the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 1. Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in mentoring in education.
- 3 3. Critically analyse and synthesise research findings and other evidence to inform their practice in mentoring in education
- 4 4. Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

4,000 word assignment      1      2      3      4

## **Outline Syllabus**

### *Mentoring in Education*

*This module is designed to support the personal and professional development of the mentor in supporting mentees. Participants will be expected to utilise the theoretical frameworks that underpin mentoring and research into the mentoring process to explore a specific area of work-based practice for development.*

*The module will include:*

- *The CUREE Mentoring and Coaching Framework*
- *Defining Mentoring as a concept*
- *The mentoring relationship*
- *Roles and responsibilities in mentoring*
- *Mentoring skills*
- *Introduction to clean language*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversation, use of ICT such as Blackboard and other resources, workshops, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed reading and focused work based practice as appropriate.

## **Notes**

This module provides an introduction to the principles, concepts and skills of mentoring in supporting mentees as they progress through their stages of development. This involves reflection on the structured, sustained process for supporting mentees in their professional development e.g. in meeting the standards for Qualified Teacher Status. This module provides an introduction to the concept of Clean Language which will underpin the Post Graduate Certificate in Mentoring and Coaching.