

Module Information

2022.01, Approved

Summary Information

Module Code	7301EP
Formal Module Title	Professional Practice for Beginning Teachers
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	2
Online	6
Seminar	6
Tutorial	2
Workshop	9

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate their own school based practice in relation to current research and learning, teaching and assessment and other professional issues in teaching. To enable participants to use reflective practice in meeting their professional development needs as a newly qualified teacher.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise a systematic understanding of key issues impacting upon the organisation and management of learners and learning in the school context
MLO2	2	Critically evaluate and understand the professional frameworks within which teachers work in schools and other settings
MLO3	3	Critically analyse and reflect upon how the organisation of teaching impacts upon learners' and learning in the school context
MLO4	4	Critically reflect on the role of subject leadership within the whole school context

Module Content

Outline Syllabus	The school and its organisation Professional frameworks for schools and teachers The teacher as a professional The school curriculum Observing teaching and learning Classroom organisation and management Subject leadership Research based practice in the classroom
Module Overview	<p>This module will enable you to evidence your development as a professional through investigation of your school and professional practice, allowing you to reflect on a range of issues that relate theory and practice. It aims to:</p> <p>enable you to employ a range of techniques for reflection and analysis</p> <p>critically review and evaluate your own school-based practice in relation to current research and learning, teaching and assessment and other professional issues in teaching</p> <p>enable you to use reflective practice in meeting your professional development needs as a newly qualified teacher</p>
Additional Information	This module will enable students to evidence their development as a professional through investigation of their school and professional practice , allowing them to reflect on a range of issues that relate theory and practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Critical reflection	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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