

Title: DEVELOPING MENTORING & COACHING
Status: Definitive
Code: **7302AEPMC** (104159)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22

Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS2	This module will be assessed by a reflective account linking theory with professional practice. It will be equivalent to 4000 words and further detail is available in the Module Handbook	100	1

Aims

*To provide opportunities for education professionals to:
Expand their knowledge and understanding of mentoring and coaching through
learning based on engagement with current educational theory, research, policy and*

practice.

Develop critical professional practice through analysis of reflection on and engagement with this knowledge and understanding in participants' professional setting.

Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 1. Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 2. Display knowledge and critical understanding of key theoretical frameworks and concepts in mentoring and coaching.
- 3 3. Critically analyse and synthesise research findings and other evidence to inform their practice in mentoring and coaching.
- 4 4. Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Developing Mentoring and Coaching

This module will support the participant in reviewing established or emerging practice on mentoring and coaching within an organisational context. Participants will be expected to utilise the theoretical frameworks that underpin mentoring/coaching and research into the mentoring and coaching process to explore a specific area of work-based practice for review and development.

The module will include:

- *Defining the concept of coaching and the mentoring/coaching continuum*
- *Developing mentoring and coaching relationships*
- *Effective mentoring and coaching practice in workplaces*
- *Advanced mentoring and coaching skills*
- *Dilemmas in developing mentoring and coaching practice*
- *Developing the clean language skills*

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as blackboard and other resources, workshops, action learning sets, action research/work related enquiries as appropriate,

workshops, presentations, practical tasks, individual tutorials, directed reading and focused work-based practice, as appropriate.

Notes

This module will examine how mentoring and coaching practice can be utilised within an organisational context to review established or emerging practice in mentoring and coaching. The module continues to explore and develop the use of clean language in Mentoring and Coaching.