

Pedagogy in Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7302EP
Formal Module Title	Pedagogy in Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	8
Online	13
Seminar	8
Tutorial	2
Workshop	9

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To examine and understand better the process of planning for learning and its interdependency on subject knowledge issues and learners needs. The module will enable the participant to explore the relationship between theory and practice of planning for continuity and progression and learning impact in the classroom.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the statutory and curricular frameworks and the specific subject/phase frameworks within which teachers work
MLO2	2	Critically analyse, apply and evaluate key pedagogic principles in relation to the their planning units of work
MLO3	3	Critically analyse, apply and evaluate key issues in relation to planning and delivering effective lessons in their subject/phase
MLO4	4	Critically reflect on their subject/phase, independence and high levels of personal Responsibility, applying a constructively critical approach to managing their professional practice.

Module Content

Outline Syllabus	The teacher as a leader of learning Approaches to Pedagogy Curriculum frameworks for the subject /phase Planning for Learning Developing learning sequences such as units / schemes of work Effective lesson planning and evaluation Personalised Learning Effective questioning Assessing impact on learning
Module Overview	This module is designed to support newly or recently qualified teachers in the critical reflection of planning and delivering learning sequences. It will enable you to: evidence how theory on planning, as well as subject specific perspectives, interact with its application in your classroom, allowing you to reflect on a range of issues that relate theory and practice examine and understand better the process of planning for learning and its inter-dependency on subject knowledge issues and learner needs explore the relationship between theory and practice of planning for continuity, progression and learning impact in the classroom
Additional Information	This module is designed to support newly or recently qualified teachers in critical reflection of planning and delivering learning sequences. It will enable participants to evidence how theory on planning, as well as subject specific perspectives, interact with its application in their classroom allowing them to reflect on a range of issues that relate theory and practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Critical reflection	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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