

# Developing Collaborative Coaching for School/Organisational Improvement

## Module Information

2022.01, Approved

### Summary Information

Module Code	7303AEPMC
Formal Module Title	Developing Collaborative Coaching for School/Organisational Improvement
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	21
Tutorial	1

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	28 Weeks

### Aims and Outcomes

Aims	Expand their knowledge and understanding of education organisations through learning based on engagement with current educational theory, research, policy and practice. Develop critical professional practice through analysis of reflection on and engagement with this knowledge and understanding in participants' professional setting. To develop professionally and personally through engagement with the module.
------	--

**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in coaching and collaborative coaching.
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in coaching and collaborative coaching
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

### Module Content

Outline Syllabus	This module will support the participant in reviewing established or emerging practice in collaborative coaching and mentoring within an organisational context. For school based mentors, the Learning Community forum will provide a means by which the participant can engage peers in reflection, knowledge creation and the gathering of evidence of impact. Participants will be expected to utilise the theoretical frameworks that underpin coaching / co-coaching and research to undertake an original piece of work that can be shared, evaluated and adapted to a variety of contexts. The module will include: <ul style="list-style-type: none"> <li>• The role of mentoring and coaching in professional learning communities</li> <li>• Coaching and co-coaching for organisational improvement</li> <li>• Workplace culture and effective mentoring and coaching practice</li> <li>• Leading mentoring and coaching in organisations</li> <li>• Review of mentoring and coaching practice</li> <li>• Developing the clean language skills</li> </ul>
Module Overview	
Additional Information	This module will address the collaborative (co)-coaching principles, concepts and skills of the CUREE framework. It will particularly focus on utilising coaching and collaborative coaching as a process of leadership for change. The learning that takes place will build upon and contribute to the professional knowledge base that should be shared within a learning network. Evidence of impact will be demonstrated through the production of an original resource that can be adapted or adopted by a range of audiences.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Assignment	100	0	MLO1, MLO2, MLO3, MLO4

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings

Debbie Duncalf	Yes	N/A
----------------	-----	-----

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------