

Inclusion

Module Information

2022.01, Approved

Summary Information

Module Code	7303EP
Formal Module Title	Inclusion
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	6
Online	10
Seminar	6
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This module will enable students to appreciate the interplay between theory and practice in relation to different educational needs informing practice within the classroom. It will enable participants to recognise and respond to the diversity of learners.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse professional practice to demonstrate the link between a theoretical construct and practical empiricism
MLO2	2	Identify and critically reflect on areas for professional or school development relating to the identification and delivery of support for a student with specific inclusion requirements
MLO3	3	Synthesise systematic knowledge and understanding of personalised learning to support individual children
MLO4	4	Engage in critical evaluation and reflection upon teaching and learning in relation to children with specific learning needs

Module Content

Outline Syllabus	Personalised learning Barriers to Learning (the range of children's needs) Working with other professionals and their role in supporting inclusive practice Key theoretical perspectives on inclusive teaching and learning Current issues in learning, teaching and assessment relating to inclusion Consideration of a range of Special Educational Needs which might include Dyslexia, ASD, ADHD, and sensory impairment according to the needs of participants Planning for learning to include all children Race and ethnic diversity English as an additional language Case study research methodologies
Module Overview	This module is designed to support newly or recently qualified teachers in their early professional development. It aims to: equip you with an understanding of the range of children's educational needs enable you to appreciate the interplay between theory and practice in relation to different educational needs informing practice within the classroom enable you to recognise and respond to the diversity of learners
Additional Information	The module is designed to support newly or recently qualified teachers in their early professional development. It aims to equip students with an understanding of the range of children's educational needs, the skills on how these needs may be met through personalisation of learning and knowledge of how other professional can support meeting individual needs to ensure that all children are able to maximise their individual potential.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4500 words equivalent	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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