## **Liverpool** John Moores University

Title: Nutritional Science

Status: Definitive

Code: **7303SSLN** (122536)

Version Start Date: 01-08-2021

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Ian Davies	Υ
Katie Lane	

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 40

**Hours:** 

Total Private

Learning 200 Study: 160

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	19	
Practical	12	
Seminar	9	

**Grading Basis:** 50 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (15 minutes)	30	
Report	AS2	Write a grant application with the aim to advance Nutritional Science (2,500 words)	70	

#### Aims

To discuss advancements in nutritional science in health and disease.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically assess controversial issues in nutrition research
- 2 Critically interpret the latest advancements of nutrition in health and disease
- 3 Critically evaluate practical methodologies that underpin nutritional science

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2 3

Grant Application 1 2 3

# **Outline Syllabus**

Students will have a series of lectures and seminars on cutting edge research in nutritional science, from internal and external speakers. Each student will build upon the lecture/seminar series and select a topic for in depth investigation in order to write a grant application.

# **Learning Activities**

Lectures, practicals and guest speaker seminars will be the main form of student learning activities, but use of Blackboard with blended learning including suggested reading and critical review of peer reviewed research will be incorporated. Students will be required to write a grant application that would advance nutritional science.

### **Notes**

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