

Subject Pedagogy

Module Information

2022.01, Approved

Summary Information

Module Code	7305EP
Formal Module Title	Subject Pedagogy
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To enable students to have a critical understanding of the subject area in schools, colleges and settings. To enable students to analyse how the subject area is taught in the primary or secondary sectors. To enable students to investigate the development of learners' understanding and barriers to learning the subject. To enable students to critically evaluate strategies which promote learning in the subject area.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise systematic knowledge and understanding of fundamental concepts in the subject area as they relate to the primary or secondary sectors
MLO2	2	Critically analyse learners' conceptual understanding of the subject area
MLO3	3	Critically evaluate research literature to provide a critique of pedagogy in the subject area
MLO4	4	Articulate complex ideas using appropriate language and style

Module Content

Outline Syllabus	The National Curriculum and frameworks and initiatives relating to the subject area in the primary or secondary sectors .Approaches to pedagogy in the subject. Current research and policies on learning, teaching and assessment in the subject area applicable to the subject in the primary or secondary sectors. Strategies/activities to use ICT to enhance teaching and learning in the subject area. Effective learning within the subject area. Issues in development of learning in secondary learners with reference to the subject area. Strategies for investigating and critically evaluating research literature. Carrying out small-scale investigation into learning.
Module Overview	<p>The module uses a critical perspective to develop understanding of learning and teaching within an identified subject area in the primary or secondary sector. It will enable you to:</p> <p>practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in your subject area</p> <p>have a critical understanding of the subject area in schools, colleges and settings</p> <p>analyse how the subject area is taught in the primary or secondary sectors</p> <p>investigate the development of learner understanding and barriers to learning the subject</p> <p>critically evaluate strategies which promote learning in the subject area</p>
Additional Information	The module uses a critical perspective to develop understanding of learning and teaching within an identified subject area in the primary or secondary sector. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in the subject area in the primary or secondary sector.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	4,500 words equivalent	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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