

Developing Reflective Professional Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7307EP
Formal Module Title	Developing Reflective Professional Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	20
Online	10
Seminar	10
Tutorial	2
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To enable students to systematically develop and demonstrate and critically reflect on evidence of competence in all national standards relating to qualified teacher status. To enable students to employ a range of techniques for reflection and analysis to critically review and evaluate their own school-based practice in relation to current research on LTA and professional issues in teaching
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate of key concepts in the context of teaching in the primary or secondary sector
MLO2	2	Critically analyse, reflect upon and evaluate their own practice in relation to national standards and selected aspects of recent research on learning, teaching and assessment and professional issues in the primary or secondary sector
MLO3	3	Critically reflect on practice developed during the module to consider professional development needs

Module Content

Outline Syllabus	Contextual issues Standards for QTS and the professional code of conduct of the Department for Education (England) An overview of professional and legal requirements relating to teachers' responsibilities National Strategies and qualifications for sector(s) Vocational diplomas and work based learning Theoretical/reflective issues Key theoretical perspectives on learning to teach Current issues in research into LTA and professional issues within the sector Key theoretical perspectives on reflection and practice CEDP and the induction period for NQTs
Module Overview	This module will introduce you to the concepts of reflection on professional practice and aspects of current policy and research relating to learning, teaching and assessment and professional issues in primary and secondary contexts. It will enable you to: systematically develop and demonstrate and critically reflect on evidence of competence in all national standards relating to qualified teacher status employ a range of techniques for reflection and analysis to critically review and evaluate your own school-based practice in relation to current research on LTA and professional issues in teaching
Additional Information	This module will introduce students to the concepts of reflection on professional practice and aspects of current policy & research relating to learning, teaching & assessment and professional issues in primary and secondary contexts. Issues will be considered in the context of the practice of teaching and the standards presented in government circulars and orders.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	4,500 word equivalent	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mike Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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