

Module Information

2022.01, Approved

Summary Information

Module Code	7318OPLA
Formal Module Title	Planning and Assessing for Progress
Owning School	Education
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	5
Seminar	15

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	This module aims to develop trainee teachers knowledge and understanding of planning effective sequences of learning, taking into account quantitative and qualitative data and educational theory.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse learning theory and pedagogy when planning effective sequences of learning
MLO2	2	Synthesise assessment and other data to inform planning and to evaluate progress
MLO3	3	Evaluate the effectiveness of learning, teaching and assessment methods in relation to learners' individual needs

Module Content

Outline Syllabus	Short and medium term planning, including learning outcomes lesson and unit planning. Assessment, including formative and summative. Educational theory and psychology. Inclusion.
Module Overview	
Additional Information	This module links to the planning of a sequence of lessons, and requires that trainees submit medium term planning and other relevant resources as evidence to support the assessment

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report on planning	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Tynan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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