

Liverpool John Moores University

Title: The Individual as Leader: Leadership Practice
Status: Definitive
Code: **7379BUSME** (123806)
Version Start Date: 01-08-2019

Owning School/Faculty: Business and Management
Teaching School/Faculty: Business and Management

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 24
Total Learning Hours: 100 **Private Study:** 76

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Seminar	24

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	3,500 words	100	

Aims

To enable students to perform within a practical leadership setting and to critically reflect and evaluate their leadership performance through engagement with current research and advanced scholarship in the field of leadership.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate current research and advanced scholarship in relation to leadership
- 2 Evaluate and critique their own leadership style and approaches to leadership within a particular context
- 3 Construct a conceptual framework demonstrating the elements involved within a leadership role
- 4 Critically reflect on approaches to developing others through the leadership role

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflexive Report	1	2	3	4
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Outline Syllabus

What is leadership: distinctions and links between management and leadership – concept of a leadership continuum

The nature of leadership as an individual process

An examination of the importance of context(s) to leadership including personalities and styles

An introduction to action based leadership and developments from the seminal work in this area to current approaches

Approaches to reflection on personal practice

Development of "others" through leadership

Leadership as a means to personal and organisational success

Leadership begins with an individual acting and thinking about themselves as a leader and as a leader within a particular context or setting

• Leadership is about behaviour, learning and change: personal change, personal development and consequently performance change and organisational development

• Leaders lead and develop and support leadership in colleagues

• The module is designed to provide participants with an opportunity to reflect and practice their leadership skills through active involvement with leadership performance and through an engagement with current thinking on leadership practice.

Learning Activities

The learning activities will model the learning processes and learning outcomes set for the module.

Workshops to include tutor input, student activity, student performance, reflection on performance, personalising and contextualising leadership performance through mentor relationship between individual student and tutor

Notes

This is an option in Option Group B of the MBA Executive Development 25452, as identified in the programme specification, and may not be combined with other options in that group. This option is an alternative to the more traditional classroom based modules in Group B. It is intended that this option will include some practical exercises away from the classroom in experiencing leadership situations and challenges, which may include suitably qualified external facilitators off campus.