Module Proforma

Approved, 2022.04

Summary Information

Module Code	7400HEAL
Formal Module Title	Engaging in Children and Young People's Complex Mental Health
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ruth Gaballa	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	4
Seminar	15
Workshop	21

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop an understanding of mental health in children and young people using a multi-disciplinary approach.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse the effects of mental health on children, young people and families
MLO2	Critically Evaluate the prevention and health promotion needs for children and young people's complex mental health problems
MLO3	Critically explore and evaluate the common and complex mental health disorders in children and young people.
MLO4	Critically analyse and evaluate the external factors which impact on children and young people's mental health.
MLO5	Critically reflect the self of the practitioner as this relates to working with children and young people experiencing complex mental health problems

Module Content

Outline Syllabus
Introduction to Mental health in children and young peopleTo understand child development and how this is interruptedPrevention and Health PromotionEarly InterventionSpectrum of NeedConsent, the Law and EthicsCommon and Complex Disorders Inc.: Self harm and suicide, Eating Disorders,Anxiety, Depression, Trauma and PTSDAssociated ProblemsInfluencesEffective and Sensitive CommunicationRisk taking behavioursPersonal and professional resilienceTransitionDebate and Debrief

Module Overview

Additional Information
The assessment has two elements a poster and a reflective essay. 1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health care Programmes (Nursing)2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and will run for a series of taught session followed by one assessment day event and a written assessment submission.3. The criteria for admission to the module require that candidates are currently working/engaging with children and young people. Candidates will have evidence of ability to study at academic level 7, ideally candidates will have a minimum of a degree (level 6).4. The final award is a Continuing Professional Development – Engaging in Children and Young People's Complex Mental Health 20 credits at Level 7.5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified a mentor who will offer tutorial support and guidance in the production of their poster presentation. An Off-Campus Support Gateway is available for students and staff who wish to access LJMU computing and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students6. The programme is assessed and run in line with the Academic Framework7. Attendance is required throughout the module; although some learning material will be available through the VLE site.8. Validated 2016/179. The methods for improving the quality and standards of learning are as follows:• Annual Monitoring Review• Liaison and feedback from the students• Reports from the External Examiner• Programme team ensuring the module reflects the values of the current teaching and learning strategy• Module leader updating knowledge and skills to ensure these remain current and relevant10. This is a standalone CPD. A specific external examiner will be identified for the module.12. The catalogue code is 125010. Module code is 7400HEAL. SIS code: 35917 CPD APPLY / 35916 self-funding.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	poster presentation	50	0	MLO4, MLO1, MLO2
Essay	reflexive essay	50	0	MLO5, MLO3, MLO4, MLO1