

Teaching Young People with SEN

Module Information

2022.01, Approved

Summary Information

Module Code	7402AEPSN
Formal Module Title	Teaching Young People with SEN
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	28

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for education professionals to:Expand their knowledge and understanding of learning difficulties through learning based on engagement with current educational theory, research, policy and practice.Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting.Develop professionally and personally through engagement with the module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in special educational needs
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in special educational needs
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Module Content

Outline Syllabus	Key concepts and theoretical frameworks associated with Learning Difficulties Context of Learning Difficulties institutional, local, national and international. Knowledge and understanding of legislation, research and initiatives into teaching and learning for children and young people with significant learning needs. Knowledge and understanding of assessment to identify a range of learning needs. Approaches to the teaching of language/literacy/mathematics. Effective planning and monitoring of intervention programmes. Working with colleagues, parents and the pupil to build positive expectations. Whole-school and classroom issues - policy and practice. Practitioner enquiry approaches.
Module Overview	This module provides a grounding in theory, research and practice for educational professionals keen to develop their capabilities in working with children and young people with significant learning difficulties. It enables you to contribute to improved educational outcomes for this group of pupils. You will: expand your knowledge and understanding of learning difficulties through learning based on engagement with current educational theory, research, policy and practice develop your critical professional practice through analysis of, reflection on, and engagement with your knowledge in your professional setting
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities in working with children and young people with significant Learning Difficulties, and their ability to contribute to improved educational outcomes for this group of pupils and students.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Coursework	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Christopher O'Brien	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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