

Liverpool John Moores University

Title: Sport Coaching Pedagogy and Practice
Status: Definitive
Code: **7402SSLN** (124717)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Colum Cronin	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 21
Total Learning Hours: 200
Private Study: 179

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Online	15
Seminar	6

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	4,500 Word Equivalent	100	

Aims

To develop a critical understanding of how you, as a coach, align to Sports Coach UKs "The Coach as..." guidelines. Examining professional, pedagogic and practical alignment whilst also evidencing critical understanding of athlete learning and development in your sport.

Learning Outcomes

After completing the module the student should be able to:

- 1 Select and appraise resources and justify their use within the coaching process.
- 2 Critically examine relationships and methods for managing successful outcomes within the coaching process.
- 3 Critically reflect on coaching strategies

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Learning theories

Coaching pedagogy

Instructional models/models-based practice

Coaching styles

Coach behaviours

Learning Activities

The module incorporates multi-disciplinary approaches that draws on contemporary literature and current issues surrounding coaching pedagogy and practice. The module critically examines the role of the coach and other stakeholders within the coaching process. There is exploration of the nature and structure of learning theories and environments. Students will have the opportunity to reflect upon their own coaching strategies and delivering skills and relate these to the relevant theories.

Notes

To develop a critical understanding of how you, as a coach, align to Sports Coach UKs "The Coach as..." guidelines. Examining professional, pedagogic and practical alignment whilst also evidencing critical understanding of athlete learning and development in your sport.