

Module Information

2022.01, Approved

Summary Information

Module Code	7403AEPSN
Formal Module Title	Children with BESD: Prevention and Response
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	21
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	Expand their knowledge and understanding of BESD through learning based on engagement with current educational theory, research, policy and practice Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting Develop professionally and personally through engagement with the module
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice.
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in behavioural, emotional and social difficulties.
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in supporting children with behavioural, emotional and social difficulties.
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Module Content

Outline Syllabus	Key concepts and theoretical frameworks in BESD Context of BESD: institutional, local, national and international Emotional growth and learning Whole-school and classroom issues Behavioural management interventions Resilience theory and motivational interviewing Therapeutic and solution-focused approaches Practitioner enquiry
Module Overview	This module, working with children and young people with Behavioural, Emotional and Social Difficulties (BESD), provides a grounding in theory, research and practice for educational professionals who want to develop their capabilities and ability to contribute to improved educational outcomes for this group. You will: expand your knowledge and understanding of BESD through learning based on engagement with current educational theory, research, policy and practice develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in your professional setting
Additional Information	This module working with children and young people with BESD provides a grounding in theory, research and practice for educational professional with an interest in developing their capabilities and their ability to contribute to improved educational outcome for this group of pupils and students.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	AS1	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Martin Cole	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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