

Summary Information

Module Code	7403SPOSCI
Formal Module Title	Coach Education and Development
Owning School	Sport and Exercise Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Online	11
Placement	50
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	This module critically explores coach education and coach development. Underpinned by coach education research, the module will enable students to consider how to develop themselves and others as coaches. Students' learning will be enhanced by researching key applied issues in sport coaching contexts including: ethical guidelines, core skills and competencies, and their own development as coaches.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appreciate the role and practice of the contemporary sport coach.
MLO2	2	Critically evaluate coach education and development in relation to existing theory and research.
MLO3	3	Critically evaluate research methodologies and methods
MLO4	4	Use research methods to critically reflect on personal and professional development.

Module Content

Outline Syllabus	ICCE coaching framework and competencies Coach philosophy and practice Coach education research Coach development methods Project-based learning Reflective practice Case study methodology Research methods including qualitative and quantitative approaches and ethics Evaluation of coach learning and practice
Module Overview	
Additional Information	The aim of the placement is to allow students to gain experience as a sport coach in order to further their learning of key applied issues including: ethical guidelines, core skills and competencies, and practitioner perspectives within sport coaching. Subsequent to the placement, students will use a variety of research methods to analyse their own coach development via a case study. This will ensure that students have requisite research methods knowledge prior to their independent study module. Teamworking will take place via group discussions and peer review of formative work.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	100	0	MLO1, MLO2, MLO4, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gus Ryrie	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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