

**Module Information**

2022.01, Approved

**Summary Information**

Module Code	7404AEPSN
Formal Module Title	The Identification, Assessment and Teaching of Young People with Dyslexia
Owning School	Education
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	40

**Teaching Responsibility**

LJMU Schools involved in Delivery
Education

**Learning Methods**

Learning Method Type	Hours
Lecture	47

**Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

**Aims and Outcomes**

Aims	To provide opportunities for educational professionals to:Expand their knowledge and understanding of dyslexia through learning based on engagement with current educational theory, research, policy and practiceDevelop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional settingDevelop professionally and personally through engagement with the module.
------	--

**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Identify their own professional development needs, and plan, work towards, monitor and review personal learning goals
MLO2	2	Provide evidence of the capacity to critically examine and reflect on their own professional practice
MLO3	3	Display knowledge and critical understanding of key theoretical frameworks and concepts relating to dyslexia in educational organisations
MLO4	4	Adopt a critical practitioner enquiry approach to their professional practice
MLO5	5	Analyse and critically reflect on and synthesise research findings into dyslexia and other evidence to inform practice
MLO6	6	Reflect on and evaluate the impact of their learning on their professional practice.

**Module Content**

Outline Syllabus	Key concepts and theoretical frameworks relating to dyslexia Context of dyslexia: institutional, local, national and international Approaches to identification and assessment of dyslexia Communication of assessment outcomes to learners, parents/carers and colleagues Multi-sensory approaches to learning and teaching Analysis of published programmes and consideration of individual need The dyslexia-friendly learning environment and its impact on learner, teacher and the curriculum Practitioner enquiry approaches
Module Overview	
Additional Information	This module constitutes part of the PG Cert in Advanced Educational Practice (Dyslexia) and provides a grounding in theory, research and practice of educational professional with an interest in developing their knowledge of dyslexia and their ability to contribute to improved educational outcomes. The portfolio will be externally moderated by an assessor from the British Dyslexia Association (BDA) and participants may apply for Approved Teacher Status (ATS).

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Coursework	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

