

## Liverpool John Moores University

Title: BESD & MENTAL HEALTH ISSUES  
Status: Definitive  
Code: **7405AEPSN** (104165)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Martin Cole	Y
Christopher O'Brien	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 21  
**Total Learning Hours:** 200      **Private Study:** 179

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	21

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed by a reflective account which will involve application of theory to practice. it will be equivalent to 4,000 words and further detail can be found in the Module Handbook	100	

### Aims

*Expand their knowledge and understanding of BESD and Mental Health Issues through learning based on engagement with current educational theory, research, policy and practice.*

*Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting. Develop professionally and personally through engagement with the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in behavioural, emotional and social difficulties and mental health issues
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in supporting children with behavioural, emotional and social difficulties and mental health issues
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2	3	4
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## **Outline Syllabus**

*Key concepts and theoretical frameworks in BESD and Mental Health Issues. Context of BESD and Mental Health Issues: institutional, local, national and international.*

*Conduct disorders.*

*Anger and aggression.*

*Anxiety, fears and phobias.*

*Depression and self-harm.*

*Practitioner enquiry approaches.*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based, practice as appropriate.

## **Notes**

This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities in working with children

and young people with BESD, and their ability to contribute to improved educational outcomes.